

School of Cultures, Languages and Linguistics
European Languages and Literatures
GERMAN STUDIES
GERMAN 213/313/735: Introduction to German Linguistics
Semester Two 2017

1 Course design and aim

This course is designed for students who have passed at least GERMAN 102 (for 213) and GERMAN 201 (for 313) and GERMAN 302 (for 735) resp. or acquired a similar or higher knowledge of German elsewhere and who now want to learn more about the structures underlying the language they have been studying.

The subject matter of the course is strictly linguistics, not language acquisition; we will, however, work exclusively with linguistic data from German.

2 Assessment

stage II

70% coursework

4 exercise assignments @ 15% each = **45%**

↪ *top three are counted* $\Rightarrow = 3 \times 15\%$

1 written essay (1,000 words) @ 4% + 3% + 3% + 15% = **25%**

↪ *4% + 3% + 3% for prep work and 15% essay*

30% final exam

1 two hour written exam @ **30%**

stage III

100% coursework

4 exercise assignments @ 15% each = **45%**

↪ *top three are counted* $\Rightarrow = 3 \times 15\%$

1 written essay (3,000 words) @ 6% + 4.5% + 4.5% + 40% = **55%**

↪ *6% + 4.5% + 4.5% for prep work and 40% essay*

stage IV

100% coursework

4 exercise assignments @ 10% each = **30%**

↪ *top three are counted* $\Rightarrow = 3 \times 10\%$

1 response paper in German (500 words) @ **10%**

1 presentation in German (10 minutes) @ **10%**

1 written essay in German (3,000 words) @ 4% + 3% + 3% + 40% = **50%**

↪ *4% + 3% + 3% for prep work and 40% essay*

3 Schedule

Woche	Monday & Tuesday	course work	reading
W01 / 24 July	Introduction		Your weekly reading is accessible via our course modules on Canvas.
W02 / 31 July	Semantics	<i>assignment 1</i>	
W03 / 07 Aug	Syntax	<i>assignment 2</i>	
W04 / 14 Aug	Morphology	<i>assignment 3</i>	
W05 / 21 Aug	Phonology	<i>assignment 4</i>	
W06 / 28 Aug	Finding and working with data	<i>sign up for essay topic</i>	
<i>mid-semester break 2 – 17 Sept</i>		<i>data set</i>	
W07 / 18 Sept	Language acquisition	<i>essay outline</i>	
W08 / 25 Sept	Interlanguages	<i>essay introduction</i>	
W09 / 02 Oct	Language change I		
W10 / 09 Oct	Language change II		
W11 / 16 Oct	Language change III	<i>stage II essay</i>	
W12 / 23 Oct	<i>Labour Day & Varieties</i>		
“W13” / 30. Oktober	–	<i>stage III essay</i>	
“W14” / 08. November	–	<i>stage IV essay</i>	

stage II

stage III & IV

combined class

Mondays 9am-11am

split class

Tuesdays 9-10am || Tuesdays 11am-12pm

The course is taught seminar-style throughout, i.e. there is no difference in teaching between what is labelled as “lecture” and “tutorial”.

4 Assessment & due dates

assignments

During the first half of the semester, you will be given 4 assignments with exercises, which let you practise your newly acquired linguistic skills on German language data. It is perfectly alright for you to work in groups on these, but every person must hand in an individual copy of the assignment. If you do work in groups, please note on your assignment whom you have worked together with.

For the assignments, **you are allowed to** use all your course material, but **you cannot** ask people from outside the course for help (be that for the analysis or for proof-reading or similar), **nor must you** use any translation tools or native-speaker friends or similar, unless that is actually asked for explicitly in a given task.

Out of the 4 assignments you hand in, the 3 with the best results will be counted towards your final grade at 15% (stage IV: 10%) each.

essay

For your essay, you will need to select one of the possible topics given in class and then find and work with actual German language data. In order to make the essay more manageable for you, it will be split up into several parts with their own due dates:

- | | | |
|---------------------------|---|----------------------------------|
| 1 finding suitable data | } | ⇒ stage II & IV: 10% (4 + 3 + 3) |
| 2 drawing up an outline | | ⇒ stage III: 15% (6+4.5+4.5) |
| 3 writing an introduction | | |
| 4 writing the essay | } | ⇒ stage II: 15% |
| | | ⇒ stage III & IV: 40% |

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All assignments and essays must be submitted as PDFs online via Canvas.

final exam (only stage II)

The final exam **for stage II** is compulsory. You will not be able to pass the course without sitting the exam, even if you have already gained more than 50% through coursework.

dates & due dates

<i>assignment 1</i>	Sun 06 Aug	<i>data set</i>	Sun 17 Sept
<i>assignment 2</i>	Sun 13 Aug	<i>outline</i>	Sun 24 Sept
<i>assignment 3</i>	Sun 20 Aug	<i>introduction</i>	Sun 01 Oct
<i>assignment 4</i>	Sun 27 Aug	<i>essay stage II</i>	Fri 20 Oct
<i>sign up for topic</i>	Mon 28 Aug	<i>essay stage III</i>	Fri 03 Nov
		<i>essay stage IV</i>	Fri 10 Nov

stage IV additional dates:

response paper – Fri 1 Sept

presentation – Tue 19 Sept (back-up at 26 Sept)

5 CANVAS and work load

On Canvas you will be able to see all your assignments, your marks, receive announcements, and find all our course material in the **modules** corresponding to the weeks of the semester.

- all information about the course
- linguistic necessities
- weekly keywords
- all assignments
- essays: info & topic sign-up
- exam prep (for stage II only)

All modules are visible already. Only the assignments will become visible depending on their due date. Exercise assignments become visible one week before they are due; the essay and essay prep-work assignments will become visible from early August onwards.

work load

A UoA 15 points course entails 10 hours of work per week on average. Those 10 hours include the 3 hours you spend in class (2 h lecture/seminar + 1 h tutorial); the remaining 7 hours you are expected to spend on homework, assignments and essays (and for stage II: preparing for the final exam).

Any introduction to linguistics introduces you to a whole lot of new concepts and ways of thinking, and with that comes a rather large amount of new terminology. It is very important that you acquire the new concepts along with their terminology as quickly as possible once they have been introduced, so you have an easier time reading and are able to express yourself adequately in your assignments and essay.

6 Course coordinator & lecturer

	Dr Anna Bauer
office	207-414
email	a.bauer@auckland.ac.nz
phone	09 373 7599 x 88931
office hours	Tue 10-11am & 2-3pm

7 Reading

Every topic we cover in class has reading assigned to it. **The reading is not preparatory**, but should ideally be done at least partly after our Monday seminar class. It is very important that you do the reading, because we cannot cover everything in class, and some parts of the assignments will only be doable for you once you have done the reading for it.

All reading is available in PDF or directly online. Find it included in our weekly modules on Canvas.

8 Useful links

- **Extensions** are not normally given unless you can produce a certificate from a medical practitioner or a counselling service covering the period in question. For information regarding application for aegrotat / compassionate consideration refer to:
www.auckland.ac.nz/uoa/cs-aegrotat-and-compassionate-consideration
- To find out about anything to do with **examinations** at the University of Auckland, please refer to:
www.auckland.ac.nz/en/for/current-students/cs-academic-information/cs-examination-information.html
- To find out **how to reference** academic essays appropriately, please refer to:
www.cite.auckland.ac.nz
- The University of Auckland will not tolerate **plagiarism**, cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting his or her learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the world-wide web. A student's assessed work may be reviewed against electronic source material using computerised detection mechanisms. Upon reasonable request, students may be required to provide an electronic version of their work for computerised review.
- A **definition of plagiarism** including a link to the University's academic integrity website:
www.auckland.ac.nz/en/about/teaching-learning/academic-integrity.html
- To find out about **complaint** procedures at the University of Auckland:
www.auckland.ac.nz/en/for/current-students/cs-academic-information/cs-regulations-policies-and-guidelines/academic-disputes-and-complaints.html
- To find out about the **AUSA student support** website:
www.auckland.ac.nz/uoa/student-advocacy-service
- To find out about **Disability Services**:
www.auckland.ac.nz/en/about/eo-equity-office/eo-disability-services.html
- To find out about **Student Learning Services**:
www.auckland.ac.nz/en/about/teaching-learning/learning-support.html