**Assessment information for LANGTCHG 310 students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Assignment** | **Weighting**  | **Description**  | **Due** |
| **Assignment 2** | **10%** | **Reading log** | **Monday Sept 18th**  |
| **Assignment 3** | **10%** | **Written response to teaching materials**  | **Friday October 20th**  |
| **Assignment 4** | **40%** | **Unit/teaching materials** | **Thursday, November 2nd**  |

**Assignment 2 – 10%**

You will keep a reading log as you read the novel that we study together in class. Your reading log will be based on Carlisle, (2000), one of your set readings. [Carlisle, (2000), Reading logs: an application of reader response theory in ELT. *ELT Journal, 54,* 12-19.]

You will have to add additional entries which you will be given by the lecturer.

**Assignment 3 – 10%**

You will participate in mini-lessons designed by your classmates and focusing on one of the set texts. You will complete tasks/activities as part of these lessons and write a response to these. You will hand in these completed tasks/activities and your written responses.

**Assignment 3 – 40%**

You will develop, for a second language classroom, a unit and teaching materials for a graded reader. The name of the graded reader will be decided at a later date.

1. describe the teaching context.
2. give aims and rationale for your unit and materials drawing on relevant literature.
3. describe the content of the unit which will include six lessons. You will outline the aims/outcomes and the sequence for each of these lessons.
4. provide the materials for two lessons in your unit. One of these lessons will have a specific language focus.