## PAC 200: Pacific Studies

## Course Schedule

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|  | Introduction |
| 26 February | Class Orientation |
| 01 March  Uperesa | What is Pacific Studies?   * Teaiwa, T. K. (2010). For or before an Asian Pacific studies agenda? Specifying Pacific studies. In T. Wesley-Smith and J. Goss (Eds.), *Remaking area studies: Teaching and learning across Asia and the Pacific* (pp. 110-124). Honolulu: University of Hawaii Press. |
| Unit 1 | Studying the Contemporary Pacific |
| 05 March  Vunidilo | * 1. Indigenous Research Methods * *What are some indigenous Pacific research methods and how do they transform research with Pacific communities?* * *What key  themes and messages do these research methodologies offer to researchers?* * Nabobo-Baba, U. (2008). Decolonising framings in Pacific research: Indigenous Fijian Vanua Research Framework as an organic response. *AlterNative* 4(2), 140–154. * Smith, L. T. (2007). Getting the Story Right – Telling the Story Well: Indigenous Activism-Indigenous Research. In A. Mead and S. Ratuva (Eds.), *Pacific genes & life patents: Pacific indigenous experiences & analysis of the commodification & ownership of life* (pp. 74-81). Wellington, N.Z.: Call of the Earth Llamado de la Tierra and Yokohama, Japan: the United Nations University Institute for the Advanced Study of Sustainability. * Baba, T. (2004). Pacific and Indigenous Research: Beyond Bondage and Patronage. In T. Baba, O. Mahina, N. Williams, and U. Nabobo-Baba (Eds.), *Researching the Pacific and Indigenous Peoples: Issues and Perspectives* (pp.95-104). Auckland: University of Auckland Centre for Pacific Studies. |
| 08 March  Na′puti | * 1. Protecting Our Pacific Environment: Land & Climate Change in the Mariana Islands * *If “Science Alone Won’t Solve the Climate Crisis,” then what is the role of indigenous knowledge and practice in addressing it?* * *What is the threat that the militarization presents to Pacific lands and environment? How are some Pacific people responding?* * Na'puti, T. R., & Bevacqua, M. L. (2015). Militarization and resistance from Guåhan: Protecting and defending Pågat. *American Quarterly, 67*(3), 837-858. [Read pp. 844-855] * Finucane, M. L. (2009). Why Science Alone Won't Solve the Climate Crisis: Managing Climate Risks in the Pacific. *AsiaPacific Issues* 89, 1-8. | |
| 12 March  Vunidilo | * 1. Indigenous Knowledge: Intellectual Property Right and Cultural Appropriation, Pacific Studies and Indigenous Studies * *How does the development of indigenous research methods address ethical issues in Pacific research?* * *How do these indigenous Pacific research methods benefit local indigenous Pacific communities?* * Ratuva, S. (2007). Na kilaka vaka-Viti ni veikabula Indigenous knowledge and the Fijian Cosmos: Implications on Bio-prospecting. In *Pacific genes & life patents* (pp. 90-101). * Vakabua, J. N. (2007). A Fijian’s Perspective on the Uses and Ownership of Intellectual Property. In *Pacific genes & life patents* (pp. 102-113). * Nicholas, G. (2018). [When Scientists “Discover” What Indigenous People Have Known for Centuries.](https://www.smithsonianmag.com/science-nature/why-science-takes-so-long-catch-up-traditional-knowledge-180968216/?utm_source=facebook.com&utm_medium=socialmedia) *Smithsonian Magazine.* * Taniera, T. (1994). Traditional Fisheries in Kiribati: Survival and Sustainability. In R. J. Morrison, P. Geraghty, and L. Crowl (Eds.), *Science of Pacific Island Peoples* Volume 1 (pp. 113-120). University of the South Pacific, Institute of Pacific Studies. |
| 15 March  Uperesa | * 1. Culture and Identity: Pacific Studies, Anthropology, Sociology and Ethnography * *How have approaches to culture and identity in anthropology and sociology informed the methods used in Pacific Studies?* * *How is Pacific Studies “talking back” to the established social sciences, and how is it striking up its own conversation?* * Macpherson, C. & Macpherson, L. (2009). Migration and Social Transformation. In *The Warm Winds of Change: Globalisation in Contemporary Samoa* (pp. 59-97). Auckland: Auckland University Press. * Diaz, V.M. & Kauanui, J. K. (2001). Native Pacific Studies on the Edge. *The Contemporary Pacific* 13(2), 315-342. |
| 19 March  Marsters | * 1. Researching Pacific Health and Wellbeing * *In general, how do Pacific peoples perceive health and wellbeing?* * *What are the main health and wellbeing challenges facing Pacific communities in Aotearoa?* * *What are the central beliefs and values of Pacific approaches to health research?* * Section 2: Defining Pacific Health Research. *Pacific Health Research Guidelines,* Health Research Council. * “Health” and “Wellbeing.” In *Contemporary Pacific Status Report: a snapshot of Pacific peoples in New Zealand* (pp. 44-55). Wellington: Ministry for Pacific Peoples. * Johansson Fua, S. (2014). Kakala Research Framework: A garland in celebration of a decade of rethinking education. In M. `Otunuku, U. Nabobo-Baba & S. Johansson Fua (Eds.), *Of Waves, Winds and Wonderful Things: A decade of rethinking education*, (pp.53-57). Suva: University of the South Pacific Press. | |
| 22 March  McCartney | * 1. Pacific Film and Visual Production * *What challenges do Pacific filmmakers encounter when making films?* * Hereniko, V. (2008, September). *Cultural Translation and Filmmaking in the Pacific.* Paper presented at University of Hawaii Manoa International Symposium 'Folktales and Fairy Tales: Translation, Colonialism, and Cinema', Honolulu. <http://scholarspace.manoa.hawaii.edu/handle/10125/16455> | |
| Unit 2 | Pacific Thinkers | |
| 26 March  Uperesa | * 1. The Development of Pacific Studies * *How did we get here? How might we trace some of the genealogies of Pacific Studies?* * Wesley-Smith, T. (1995). Rethinking Pacific Islands Studies. *Pacific Studies* 18(2), 115–136. | |
| 29 March | \*\*\*\*\*Midterm Test\*\*\*\*\*\*\*  In class, in lecture (45 minutes) | |
|  | Mid-Semester Break  (March 30 - April 14, 2018) | |
| 16 April  Anae | * 1. Epeli Hau’ofa * *What theoretical contribution(s) does Epeli Hau’ofa make to Pacific Studies?* * *What do we learn about his views from his fiction writing?* * Hau’ofa, E. (1983). *Tales of the Tikongs* (Read: The Seventh and Other Days, A Winding Road to Heaven, A Pilgrim’s Progress, The Wages of Sin, Blessed are the Meek, and Bo Peep’s Bells). Honolulu: University of Hawaii Press. * Hau’ofa, E. (1994). Our Sea of Islands. *The Contemporary Pacific* 6(1), 147–161. | |
| 19 April | * 1. Sia Figiel      + Figiel, S. (2016). *Free Love*. Honolulu: Lo’ihi Press. | |
| 23 April  Taumoefolau | * 1. Konai Helu and Futa Helu * *According to Konai, how can the discipline of Pacific Studies be decolonised and how will Pacific education reflect this decolonisation? According to Futa, what is wrong with Tongan education and what should it be like?* * Helu-Thaman, K. (2003). Decolonizing Pacific Studies: Indigenous Perspectives, Knowledge, and Wisdom in Higher Education. *The Contemporary Pacific* 12(1), 1-17. * Helu, F. (1981). Education Crisis in the South Seas. *Directions: Journal of Educational Studies* 5, 17-21. | |
| 26 April  Salesa | * 1. Bernard Narokobi and Grace Molisa * Narokobi, B. (1980). *The Melanesian way: total cosmic vision of life.* Port Moresby: Institute of Papua New Guinea Studies. * Molisa, G. M. (1987). *Colonised people* (pp. 8-30). Port Vila, Vanuatu Blackstone Publications. | |
| 30 April  Salesa | * 1. Tui Atua Tupua Tamasese Taisi Tupuola Efi and Albert Wendt * Wendt, A. (1999). Afterword: Tatauing the post-colonial body. In V. Hereniko and R. Wilson (Eds.), *Inside out: Literature, Cultural Politics, and Identity in the New Pacific* (pp. 399–412). Lanham, MD: Rowman & Littlefield. * Efi, T. A. T. T. T. (2005). Clutter in indigenous knowledge, research and history: A Samoan Perspective. *Social Policy Journal of New Zealand* 25, 61-69. | |
| Unit 3 | Critical Debates | |
| 03 May  Salesa | * 1. Development and Aid * Hau’ofa, E. (1983). *Tales of the Tikongs* (Read: Old Wine in New Bottles, The Tower of Babel, The Second Coming, The Big Bullshit, The Glorious Pacific Way). Honolulu: University of Hawaii Press. * Murray, W. E., and J. Overton. (2011). The Inverse Sovereignty Effect: Aid, Scale and Neostructuralism in Oceania. *Asia Pacific Viewpoint* 52(3), 272–284. | |
| 04 May | \*\* Essay Due, hard copy to Arts Assignment Centre (by 4pm) and uploaded to Turnitin.com via Canvas (by midnight) \*\* | |
| 07 May  Uperesa | * 1. Making Money Moves: Migration and Remittances * Lee, H. (2006). ‘Tonga Only Wants Our Money’: The Children of Tongan Migrants. In S. Firth (Ed.), *Globalisation and Governance in the Pacific Islands: State, Society, and Governance in Melanesia* (pp. 121-136). Canberra: ANU Press. * Bertram, G. (2006). Introduction: The MIRAB model in the twenty-first century. *Asia Pacific Viewpoint* 47(1), 1–13. | |
| 10 May  Uperesa | * 1. Representing Moana: Film and Visual Production * *How and why are power and control over Pacific cultural and media productions important?* * *When is the conversation about cultural appropriation necessary?* * [Teresia Teaiwa: I was once seduced by Disney. But no longer.](http://e-tangata.co.nz/news/teresia-teaiwa-i-was-once-seduced-by-disney) E-Tangata (9 October 2016). (Read main article and linked articles) * Hereniko, V. (Producer and Director). (1998). *Moana: The Rising of the Sea* [film, 35 mins]. Suva, Fiji: University of the South Pacific. | |
|  | \*\*Group Assignment Proposal Due uploaded to Canvas\*\* | |
| 14 May  Marsters | * 1. Pacific Youth and Mental Health * *What constitutes positive mental health for Pacific youth?* * *What are the key risk and protective factors for Pacific youth mental health?* * Puna, E. T. and J. Tiatia-Seath. (2017). Defining positive mental wellbeing for New Zealand-born Cook Islands youth. *Journal of Indigenous Wellbeing* 2 (1), 97-107. * Tiatia-Seath, J. (2014). Pacific Peoples, mental health service engagement and suicide prevention in Aotearoa New Zealand. *Ethnicity and Inequalities in Health and Social Care* 7 (3), 111-121. * [Tongan Youth Suicide Prevention in Aotearoa New Zealand](https://www.leva.co.nz/uploads/files/resources/Resource-1-English-Version.pdf) | |
| 17 May  Uperesa | * 1. “O oe o le Toa”: Militarization and The American Pacific * *What are some factors that shape the spread of American militarization of the Pacific?* * *How are peoples of the Pacific resisting militarization today?* * Perez, C. S. (2017). [Battleship Guam.](http://hawaiiindependent.net/story/battleship-guam) *The Hawaii Independent*. * Na'puti, T. R., & Bevacqua, M. L. (2015). Militarization and resistance from Guåhan: Protecting and defending Pågat. *American Quarterly, 67*(3), 837-858. [Read the rest of the article] * Taylor, R. K. (Producer and Director) (2011).[*Warriors Born: American Samoans in the U.S. Military*](https://vimeo.com/15806815) [video, 22 mins]. * Genz, J. H. et al. (2016). *Militarism and Nuclear Testing*, Teaching Oceania Series Vol. 1, M. LaBriola (ed.). Honolulu: Center for Pacific Islands Studies, University of Hawai‘i–Mānoa. * Firth, S. (2013). New Developments in the International Relations of the Pacific. *The Journal of Pacific History* 48 (3), 1–8. | |
| 21 May  Uperesa | * 1. Ku Kia’i Mauna!: Natural Resources, Geoscience, and Culture * Peralto, L. (2014). Portrait. Mauna a Wakea: Hanau Ka Mauna, the Piko of our Ea. In N. Goodyear-Kaopua, I. Hussey, and E. K. Wright (Eds.), *A Nation Rising* (pp. 233-243). Honolulu: University of Hawaii Press. * Rios, H. He Welo. (2014). *The Value of Hawaii 2: Ancestral Roots, Oceanic Visions* (pp. 280-287). Honolulu: University of Hawaii Press. * [Kahea TMT Fact Sheet (2015)](http://kahea.org/issues/sacred-summits/sacred-summits-documents/fact-sheet-thirty-meter-telescope-tmt/at_download/file) | |
| 28 May  Uperesa | * 1. “We are not drowning, we are fighting!”: Climate Change Warriors and Refugees * Jetnil-Kijiner, K. (2014). Tell Them. In *The Value of Hawaii 2: Ancestral Roots, Oceanic Visions (*pp. 70-72). Honolulu: University of Hawaii Press. * CSIRO, Australian Bureau of Meteorology and SPREP (2015). [Climate in the Pacific: a regional summary of new science and management tools.](http://www.pacificclimatechangescience.org/wp-content/uploads/2013/06/Climate-in-the-Pacific-summary-48pp_WEB.pdf) *Pacific-Australia Climate Change Science and Adaptation Planning Program Summary Report*. Melbourne, Australia: Commonwealth Scientific and Industrial Research Organisation | |
|  | Class Conclusion | |
| 31 May  Uperesa | * 1. Pacific Pasts and Futures      + Hau’ofa, E. (1994). Our Sea of Islands. *The Contemporary Pacific* 6(1), 147–161. (Consult your notes from 2.2)      + Jolly, M. (2007). Imagining Oceania: Indigenous and Foreign Representations of a Sea of Islands. *The Contemporary Pacific* 19(2), 508–545. | |
| 01 June | \*\* Group Projects Due\*\*  Hard copy to Arts Assignment Centre and uploaded to Turnitin.com via Canvas; any other additional media files submit directly to course tutor | |
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