Grade % Value Dept. of Anthropology: Coursework Descriptors  Work of high to exceptionally high quality in the following distinguish an A+.	
A+ 90–100 distinguish an A+.	
A+ 90–100 distinguish an A+.	ing measures will
Work in the 'A' grade range will show most of the follo	
A 85–89 • Grasp of the core theoretical and substantive lite	
topic. Ability to integrate that literature with the ai	
Excellent knowledge and understanding of subjections	
appreciation of issues.	out matter and
Well formulated arguments based on strong rele	vant evidence.
Well structured writing and coherent prose.	
Acknowledgement of secondary sources in the a	
Understands and applies the most effective rese	
Where appropriate, illustrations, maps, diagrams integrated with the text.	s and tables are well
Work that demonstrates nearly all of the above, but to	a lesser degree, will
distinguish an A.	a 100001 aug. 00, 11
A B+ should be a very competent piece of work with s	everal of the features
B+ 75–79 that	
distinguish an 'A'.  B 70–74 Work in the B grade range will show most of the follow	uia au
B 70–74 Work in the B grade range will show most of the follow • Good to strong grasp of subject matter and unde	
B- 65–69 issues though not necessarily of the finer points.	
Arguments clearly developed and based on conv	
Literature and arguments relevant to the topic.	
Some evidence of creative, critical or original tho	ought.
Structured argument and coherent prose.	
Acknowledgement of secondary sources in the a     Ability to demonstrate computers in understand	
Ability to demonstrate competence in understand and applying them, where appropriate.	ding research methods
Where appropriate, effective use of illustrations,	maps, diagrams and
tables.	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1
Work that demonstrates nearly all of the above, but to	a lesser degree, will
distinguish a B	
A C+ should be a satisfactory piece of work with some C+ 60–64 distinguish an 'B'.	e of the features that
C+ 60-64 distinguish an 'B'. Work in the C grade range will show most of the follow	wina:
C 55–59 • Some grasp of the subject matter, but limited und	
the literature.	
C- 50-54 • Some grasp of theory and methods, but not necessarily	
Arguments not always coherent and well structure	red or relevant to the
topic.	a limited range of
C grade work may be too descriptive, or draw on evidence in responding to the issue. It indicates a second control of the issue.	
matter but does not always apply this coherently	
questions addressed.	
A C- is a bare pass.	
A 'D' grade is an unsatisfactory piece of work. This m	nay be as a result of:
D+ 45–49 • Lack of breadth and depth.	
<ul> <li>Gaps in the argument or literature.</li> <li>Simplistic, incoherent or absent argument. Lack</li> </ul>	of avidance to
• Simplistic, incoherent of absent argument. Eack of substantiate claims.	OI EVIUELICE IO
D- 0–397 • Poor prose. Patchy referencing.	
May contain material irrelevant to the topic and/or	or be too short.