

Week	1	2	3	4	5		6	7	8	9	10	11	12	Exam weeks
Intended Learning Outcomes	By week 4, learn the basic data (i.e., facts) of Pacific prehistory (<i>Knowledge level</i>)													
					By week 8, usefully compare prehistoric data from different regions of the Pacific to identify similarities, differences <u>and</u> the general processes that may account for variation (<i>Comprehension/Understanding level</i>)									
							By week 12, evaluate competing hypotheses about Pacific Island prehistory by assessing the strength of competing knowledge claims (<i>Evaluation level</i>)							
Formal Assessment		Map Test (5%)			Objective Test T/F; short answer test on Pacific arch. data (20%)			Short Essay 1000 words. Choice of Q; comparison of arch data (20%)	Discussion Review <u>1.</u> Lecturer begins Article Discussion & moderates, offers prompts/questions; <u>2.</u> <i>Discussion Submission:</i> a) students submit article annotations (for both articles) via canvas before discussion; b) within 72 hours of discussion students submit “Discussion Review” in canvas following standard format, approx. 300 words. <u>3.</u> <i>Assessment:</i> at least three on-time discussion submissions (2a, 2b) required or DNC. At course end, students choose one discussion-to review in a formal piece of writing, the Final Discussion Review Statement (20%)					Long Essay 2500 words. Argue thesis related to topic; choice of question (35%)
Learning Activities (LA)	Student canvas wiki	Colonisation Knock-Out Game	Museum Day 3 hour session at museum, 2-5 pm.	Pacific arch data Knock-Out Game	Test Revision student wiki Q & A		Annotate Article (discuss. prep) annotate in standard format w/ class	Annotate Article (discuss. prep) annotate in standard format w/ class	Article Discussion	Article Discussion	Article Discussion	Article Discussion	Article Discussion	
Learning Supports		Map Study Aids	Museum Study Guide		Example test questions		Annotated article <i>by lecturer</i>	Annotated article <i>by students</i>	Discussion Review (canvas)	Discussion Review (canvas)	Discussion Review (canvas)	Discussion Review (canvas)	Discussion Review (canvas)	Long Essay Rubric
	Lecture Recordings/Readings/Student Canvas Wiki						Short Essay Rubric	Lecture Recordings/Readings/Student Canvas Wiki					Discussion Assessment Rubric	
Instruction (1 st & 2 nd sessions)	1: 1 hour lec & ½ hour LA 2: 1 hour lec	1: 1 hour lec & Map Quiz, LA 2: 1 hour lec	1: 3 hour museum trip 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: In-class Test		1: 1 hour lec & 1 hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: 1 hour lec	
Lecture & Learning Activity Topics	Oceanic Environment & Colonization Chronology	Pleistocene to Holocene Near Oceania	Early Populations in Remote Oceania	Late Populations in Remote Oceania & Pacific	Comparison of Pacific interaction and exchange		Comparison of Pacific subsistence patterns	Historical Linguistics & interpretation of arch data	Origins of the Polynesians	Human impact on environments (subsistence, landscape modifications)	Evolution of cultural complexity (agricultural change; political change)		Indigenous populations and Euro contact in Pacific & world wide	