

Week	1	2	3	4	5	6	7	8	9	10	11	12	Exam Weeks	
Intended Learning Outcomes	By week 5, learn basic data (i.e., facts) of Pacific archaeology (<i>Knowledge level</i>)													
					By week 8, compare data from different Pacific regions to identify similarities, differences <u>and</u> the processes that may account for variation (<i>Comprehension/Understanding level</i>)									
								By week 12, evaluate competing hypotheses about Pacific Island archaeology by assessing the strength of competing knowledge claims (<i>Evaluation level</i>)						
Formal Assessment		Map Test (5%)		Peerwise MCQs (5%)	Objective Test T/F; short answer test on Pacific arch data (20%)			Short Essay 1000 words. Choice of Q; comparison of arch data (20%)	Discussion Review <u>1.</u> Lecturer begins Article Discussion & moderates, offers prompts/questions; <u>2.</u> <i>Discussion Submission</i> : a) students submit article annotations (for both articles) via canvas before discussion; b) within 72 hours of discussion students submit “Discussion Review” in canvas following standard format, approx. 300 words. <u>3.</u> <i>Assessment</i> : at least three on-time discussion submissions (2a, 2b) required or DNC. At course end, students choose one discussion-to review in a formal piece of writing, the Final Discussion Review Statement (15%)					Long Essay 2500 words. Argue thesis related to topic; choice of question (35%)
Learning Activities (LA)	Peerwise MCQs for the course	Pacific arch data Kahoots	Museum Day 3 hour session at museum, 10:00-13:00.	Pacific arch data Kahoots	Test Revision MCQ Q & A	Annotate Article (discuss. prep) annotate in standard format w/ class		Annotate Article (discuss. prep) annotate in standard format w/ class	Article Discussion	Article Discussion	Article Discussion	Article Discussion	Article Discussion	
Learning Supports		Map Study Aids	Museum Study Guide		Peerwise Example MCQs	Annotated article <i>by lecturer</i>		Annotated article <i>by students</i>	Discussion Review (canvas)	Discussion Review (canvas)	Discussion Review (canvas)	Discussion Review (canvas)	Discussion Review (canvas)	Long Essay Rubric
						Short Essay Rubric		Article Discussion Guides (online prior to class)					Discussion Assessment Rubric	
	Lecture Recordings/Readings/Peerwise MCQs							Lecture Recordings/Readings						
Instruction (1 st & 2 nd sessions)	1: 1 hour lec & ½ hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: 1 hour lec & map quiz	1: 1 hour lec 2: LA-museum	1: 1 hour lec & 1 hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: In-class Test	1: 1 hour lec & 1 hour LA 2: 1 hour lec		1: 1 hour lec & 1 hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: 1 hour lec	1: 1 hour lec & 1 hour LA 2: 1 hour lec	
Lecture & Learning Activity Topics	Oceanic Environment & Colonization Chronology	Pleistocene to Holocene Near Oceania	Early Populations in Remote Oceania	Late Populations in Remote Oceania & Pacific	Comparison of Pacific interaction and exchange	Comparison of Pacific subsistence patterns		Historical Linguistics & interpretation of arch data	Origins of the Polynesians	Human impact on environments (subsistence, landscape modifications)	Evolution of cultural complexity (agricultural change; political change)		Indigenous populations and Euro contact in Pacific & world wide	