



# **CHINESE 100/100G**

## **Beginning Modern Chinese 1**

**Semester 1**  
**2019**

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<https://www.facebook.com/uoachinese/>

# Course description

## About this course

This course is specially designed for students who have no previous knowledge of Chinese or whose study of the language is very limited, normally not higher than NCEA 1. CHINESE100 and 100G are taught concurrently. This course gradually and systematically introduces characters and grammar points in one plenary lecture a week on Monday and in four tutorials spread out throughout the rest of the week to ensure optimal learning results. This is a 15 points course with there being a total of 60 contact hours.

## Learning objectives

Students will gain basic listening, speaking, reading and writing skills in standard Mandarin Chinese, attaining approximately the first level of the international Chinese proficiency test, Hanyu Shuiping Kaoshi (HSK 1). More specifically, students will be able to achieve the following:

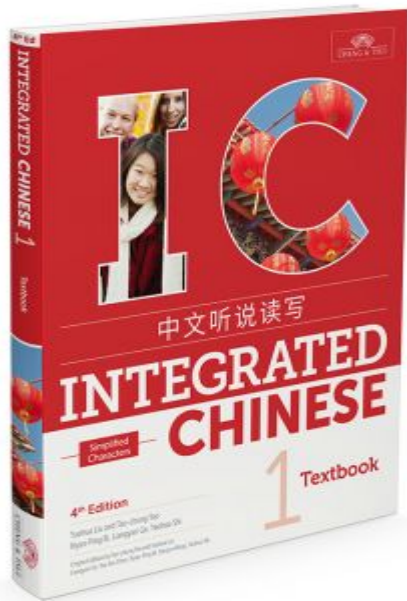
- Listening** Understand short, fixed utterances and some sentence-length utterances, especially where context supports understanding and speech is clear. Students will also be able to comprehend limited vocabulary and some simple questions and statements about family members, age, time, interests, and daily activities.
- Speaking** Make short statements and ask simple questions, primarily by relying on memorized utterances but occasionally by recombining familiar phrases and fragments. Vocabulary centres on areas such as common objects, places, daily activities, hobbies, etc.
- Reading** Identify a limited number of character components and high-frequency characters in areas of immediate need. Students will be able to read typical messages for instructional and directional purposes, such as prices in stores, times and dates on schedules, and simple replies.
- Writing** Write fixed expressions and short statements. Vocabulary centres on areas such as common objects, places, daily activities, hobbies, etc. Students will also be able to write names, numbers, dates, their own nationality, and other simple autobiographical information as well as some short phrases.
- Characters** Recognise and write by hand the most frequently used radicals and characters. This course covers Lesson 1 to Lesson 5 of the textbook, which includes about 40 major radicals and 170 characters.

## Learning Objective (HSK 1)

Learners can understand basic language materials related to common personal and daily life. They can retell, recite and copy words or sentences with a fair level of accuracy and can write words or sentences following the examples given to them. They will begin to develop an interest and confidence in learning Chinese. They will acquire preliminary knowledge of learning strategies, communicative strategies, resource strategies and interdisciplinary strategies under the teacher's guidance. They will gain introductory Chinese cultural knowledge and acquire preliminary cross-cultural competence and international perspectives.

# Textbooks

For the textbook of CHINESE100/100G, you may choose to buy a printed copy from the Ubiq bookstore **OR** subscribe to a digital copy from the publisher directly. You are not required to buy a workbook or character book for this course. We will provide you downloadable worksheets instead.



## Integrated Chinese (Print)

Simplified version

Volume 1

Fourth Edition

Editor: Yuehua Liu and Tao-chung Yao

Publisher: Cheng & Tsui Company

Year of publication: 2017

Available at Ubiq bookstore



## Integrated Chinese (Web App)

Simplified version

Volume 1

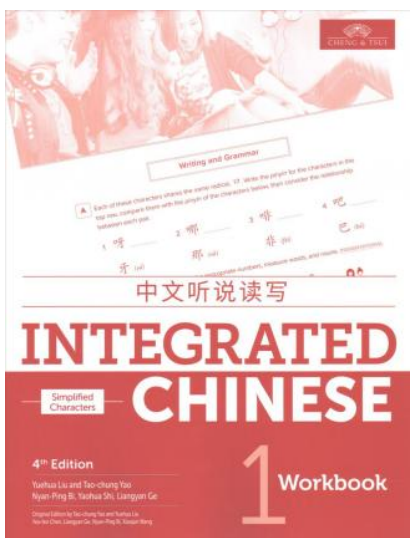
Basic Edition (for at least 6 months): Includes Textbook, streaming audio, video and additional interactive content

Available at: <https://www.cheng-tsui.com/browse/integrated-chinese-4th-edition/integrated-chinese-4e-vol-1-chengtsui-web-app?id=21212>

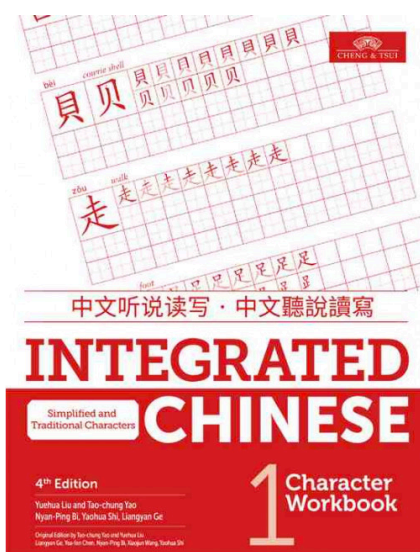
Note 1: CHINESE100/100G will cover Lessons 1 to 5 of the textbook.

Note 2: You are advised to retain a hard copy or subscribe to the digital copy for up to one year if you are planning to study the next Chinese language course with us. CHINESE 101 will cover Lessons 6 to 10 of the same textbook.

# Workbooks and Character Workbook



- Optional for this course but better to have one
- Audio files of Workbook can be found in Canvas/Files/Workbook Audio
- Some questions from the Workbook will be used for Homework.
- The course will provide e-copies for Homework on Canvas.



- Optional for this course
- The course will provide e-copies of the worksheets
- When use this Character workbook, please focus on one system of Chinese scripts, either the Simplified or the Traditional.
- For all types of assessment, you can only use ONE Chinese orthography. You are not allowed to mix the simplified and the traditional in all your written work

# Academic Misconduct

1. This course is designed for complete beginners who have little/no previous knowledge of Mandarin, or students who have limited knowledge of Chinese and was placed in this course after the screening process. (1) If you have done NCEA Chinese and passed Level 1, you should contact the UG Advisor for a higher level course. (2) If you already speak some Mandarin or other Chinese dialects/languages, and/or have received previous education in written Chinese, please see the course coordinator immediately unless you were interviewed. (3) If you are a native speaker of Chinese, please disenroll from this course before the second Friday of this semester.
2. If we subsequently discover that you have not been completely forthcoming with us with regard to your language ability and/or previous exposure to written and/or spoken Chinese, the University may cancel your enrolment in language courses at any time in the semester, regardless of how late in the semester it may happen to be. Misrepresentation of prior study is considered academic misconduct, and it may result in having a record in the University Register of Academic Misconduct, or being referred to the Discipline Committee.
3. Once you were found to be dishonest about your language background, you will receive a DNC immediately. We will stop marking all your assignments and exams from the day you were confirmed to have misconduct in this course.
4. This part of information will be clearly explained to all students in lectures. By enrolling in this course, all students have the responsibility to read Syllabus and Lecture PPTs.

# Learning schedule (week 1-6)

Week	Date	Day	Content	Assessment	%
1	4 March	Mon	Introduction		
	5 March	Tue	Pronunciation 1		
	6 March	Wed	Pronunciation 2		
	7 March	Thu	Writing system 1		
	8 March	Fri	Writing system 2		
2	11 March	Mon	Lesson 1: Lecture		
	12 March	Tue	Lesson 1: Dialogue 1 Grammar		
	13 March	Wed	Lesson 1: Dialogue 1 Grammar		
	14 March	Thu	Lesson 1: Dialogue 1 Character		
	15 March	Fri	Lesson 1: Dialogue 1 Character		
3	18 March	Mon	Lesson 1: Lecture	Short Test 1	2
	19 March	Tue	Lesson 1: Dialogue 2 Grammar		
	20 March	Wed	Lesson 1: Dialogue 2 Grammar		
	21 March	Thu	Lesson 1: Dialogue 2 Character		
	22 March	Fri	Lesson 1: Dialogue 2 Character		
4	25 March	Mon	Lesson 2: Lecture		
	26 March	Tue	Lesson 2: Dialogue 1 Grammar		
	27 March	Wed	Lesson 2: Dialogue 1 Grammar		
	28 March	Thu	Lesson 2: Dialogue 1 Character		
	29 March	Fri	Lesson 2: Dialogue 1 Character		
5	1 April	Mon	Lesson 2: Lecture	Short Test 2	2
	2 April	Tue	Lesson 2: Dialogue 2 Grammar		
	3 April	Wed	Lesson 2: Dialogue 2 Grammar		
	4 April	Thu	Lesson 2: Dialogue 2 Character		
	5 April	Fri	Lesson 2: Dialogue 2 Character		
6	8 April	Mon	Lesson 3: Lecture		
	9 April	Tue	Lesson 3: Dialogue 1 Grammar		
	10 April	Wed	Lesson 3: Dialogue 1 Grammar		
	11 April	Thu	Lesson 3: Dialogue 1 Character		
	12 April	Fri	Oral Test 1	Oral Test 1	15

# Learning schedule (week 7-12)

Week	Date	Day	Content	Assessment	%
7	29 April	Mon	No class. (Term test in evening)	Semester Test	10
	30 April	Tue	Lesson 3: Dialogue 2 Grammar	Short Test 3	2
	1 May	Wed	Lesson 3: Dialogue 2 Grammar		
	2 May	Thu	Lesson 3: Dialogue 2 Character		
	3 May	Fri	Lesson 3: Dialogue 2 Character		
8	6 May	Mon	Lesson 4: Lecture		
	7 May	Tue	Lesson 4: Dialogue 1 Grammar		
	8 May	Wed	Lesson 4: Dialogue 1 Grammar		
	9 May	Thu	Lesson 4: Dialogue 1 Character		
	10 May	Fri	Lesson 4: Dialogue 1 Character		
9	13 May	Mon	Lesson 4: Lecture	Short Test 4	2
	14 May	Tue	Lesson 4: Dialogue 2 Grammar		
	15 May	Wed	Lesson 4: Dialogue 2 Grammar		
	16 May	Thu	Lesson 4: Dialogue 2 Character		
	17 May	Fri	Lesson 4: Dialogue 2 Character		
10	20 May	Mon	Lesson 5: Lecture		
	21 May	Tue	Lesson 5: Dialogue 1 Grammar		
	22 May	Wed	Lesson 5: Dialogue 1 Grammar		
	23 May	Thu	Lesson 5: Dialogue 1 Character		
	24 May	Fri	Lesson 5: Dialogue 1 Character		
11	27 May	Mon	Lesson 5: Lecture	Short Test 5	2
	28 May	Tue	Lesson 5: Narrative Grammar		
	29 May	Wed	Lesson 5: Narrative Character		
	30 May	Thu	Comprehensive Revision		
	31 May	Fri	Comprehensive Revision		
12	3 June	Mon	No Class. (Public holiday)		
	4 June	Tue	Comprehensive Revision		
	5 June	Wed	Comprehensive Revision		
	6 June	Thu	Oral Test 2	Oral Test 2	15
	7 June	Fri	Q & A for Final Exam		

Participation (10%): See next page for details

Final exam (40%): Date, Time, and Venue, will be confirmed by Exam Office after Week 7.



# Assessment

## Active Engagement (10%)

All students are expected to preview the materials before the class, participate actively during class, and review the materials after class. Your participation marks will be earned by 1) coming to the classes prepared, 2) being actively involved in in-class activities, and 3) submitting satisfactory homework on time. All short tests are arranged on the first day of the week for each new lesson to examine your preparation. Your participation marks might be reduced due to tardiness, and you will NOT receive any participation marks for a class if you are more than 30 minutes late to it. Your participation marks will be decided by your teachers, and their decision is final. All students are required to attend the stream they enrolled in and are not permitted to attend another stream without prior approval from the course coordinator. Students who attend the wrong stream will be asked to leave the classroom.

**Lecture is compulsory.** We do not mark Active Engagement for the first two weeks due to the changing number of enrolments. Beginning from day one in Week 3, students who miss 50% of the total contact hours will not be allowed to sit in the final exam. They will receive a **DNC immediately**.

The course coordinator understands that people get sick sometimes, or are busy for some other personal reasons. Every student gets **"Five Free Days"** in the semester, meaning that your participation marks will not be affected if you miss no more than five contact hours. However, with the fast pace of the course, it will be very difficult to catch up on your own if you have missed a class.

If you need to miss more than five days, please submit a valid, written excuse to the course coordinator to make sure your participation marks are not affected. The course coordinator will not process your request without any written evidence. A valid excuse includes 1) sudden injury or illness that requires a visit to a doctor, 2) death in the family, 3) job interview. All of these must be verifiable via WRITTEN EVIDENCE, such as a doctor's note, an obituary, a letter from the prospective employer etc.

For students who have attended all the lectures and tutorials in this course, the course coordinator will reward their full participation and active contribution to the course with a **small gift** from China.

## Short Tests (2% $\times$ 5=10%)

There are five short tests in the semester. Each lesson has one short test. There will be one short test after learning the first dialogue of each lesson. The short test will cover both dialogue one and two. Short tests normally take place during Monday lecture. **No make-up tests will be allowed under any circumstances.** Short tests are typically administered at the beginning of the class. If you miss the test(s) because you are late, there is no way to make it up. If you have to miss a short test, you must notify the coordinator **in advance with a valid, written excuse** as defined above.

These tests are designed to help you keep up a steady pace in memorising pinyin, characters and grammar points. You could be asked to write down the characters or pinyin of the given words. You could also be asked to translate a short sentence from Chinese to English. Your tutorial teachers will let you know how to prepare for short tests. When serious circumstances (e.g. sudden serious illness or a car accident) prevent you from notifying the coordinator in advance, you must notify the coordinator at the earliest possible opportunity. If you or your representative makes no contact within five days of the scheduled test, you will be awarded a zero grade for the test.

## Semester Test (10%)

Date: 29 April, 2019 Monday

Time: 9am – 10am (Venue: 401-401)

You must make yourself available for the semester test. **No make-up tests will be allowed under any circumstances.** No excuses will be considered. Under extreme circumstances, you maybe able to apply for aegrotat and compassionate consideration. (Please see the link: <https://www.auckland.ac.nz/en/for/current-students/cs-academic-information/cs-examination-information/cs-aegrotat-and-compassionate-consideration.html>)

## Oral Test (30%)

- Oral Test 1 (15%)
- Oral Test 2 (15%)

There are two oral tests in the semester. Each is worth 15% of your final grade. These tests are designed to assess your speaking and listening abilities, which are important components of your language learning. You must take your oral tests **at the stream time you enrolled in. No make-up tests will be allowed under any circumstances.** If you miss the oral test, there is no way to make it up. Under extreme circumstances, you may be able to apply for aegrotat and compassionate consideration. (Please see the link above)

## Final Exam (40%)

The final exam is organised by the exam office. If you have any inquiries regarding exam administration, please contact the exam office directly. Students who fail to attend 50% of the contact hours will not be able to pass this course as speaking and listening are important components of this course, and these components need to be fulfilled in class. As a result, students who attend less than 50% of classes will not be allowed to sit in the final exam. They will receive a DNC for this course.

## Summary of assessment

		Percentage	Due day
<b>Active Engagement</b> (1) coming to the classes prepared (2) being actively involved in in-class activities (3) submitting satisfactory homework on time		10%	7 June
<b>Short Test</b>	Short Test 1	2%	19 March
	Short Test 2	2%	2 April
	Short Test 3	2%	30 April
	Short Test 4	2%	14 May
	Short Test 5	2%	28 May
<b>Semester Test</b>	Semester Test	10%	29 April
<b>Oral Test</b>	Oral Test 1	15%	12 April
	Oral Test 2	15%	6 June
<b>Final Exam</b>		40%	To be confirmed
<b>Total</b>		100%	

## Homework (Ungraded)

There are homework exercises due frequently. Completion of it is highly recommended, as it provides you an additional opportunity to reinforce your learning. Furthermore, although it does not constitute a significant part of your coursework marks, regular submission does play a critical role in determining whether a student sitting at the very cusp of a grade boundary at the end of the semester after all assessment marks have been calculated ends up being bumped up or not.

In addition, satisfactory submission of homework will improve your class participation marks. There are two types of homework: Grammar Homework and Character Homework. You need print out the homework sheets available from Canvas. Homework that was not written on the homework sheet will not be accepted. Never send a captured screen picture for your teachers to mark! This is very rude.

When submitting the written homework, please be sure to write down your ID number, your first name and last name, and your enrolled stream time. All homework must be submitted in person on the due day at your stream time. The teachers will collect the homework at the beginning of class. The teachers will NOT accept the homework during class, after class, or outside your stream time. Late homework will NOT be accepted at all.

- Grammar Homework are writing exercises that consist of exercises mostly from the textbook. You are expected to finish them before you come to class. During class, you can correct/polish your answers. In order to improve your proficiency, you need to try to do the exercises yourself instead of copying the answers down.
- Character Homework are exercises for you to practice writing characters. The character exercises are designed to keep you on a steady pace of practicing characters. You need to know the characters before you can move on to reading texts and writing sentences. You cannot wait until the night before the test to learn your characters!

## Workload and deadlines for submission of coursework

The University of Auckland's expectation is that students spend 10 hours per week on a 15-point course, including time in class and personal study. Students should manage their academic workload and other commitments accordingly. Deadlines for coursework are set by course convenors and will be advertised in course material. You should submit your work on time. In extreme circumstances, such as illness, you may seek an extension but you may be required to provide supporting information before the assignment is due. Late assignments without a pre-approved extension may be penalised by loss of marks – check course information for details.

## Important notes

All assessments are held during contact hours unless otherwise stated. No make-ups are available. In genuinely exceptional circumstances well supported with documentation, students may apply for a compassionate pass by following the procedures set out in the University's examination regulations.

# Marking rubrics

## Oral Test

	0-64	65-74	75 - 79	80-89	90-100
	C+/below	B-/B	B+	A-/A	A+
<b>Organisation</b> (well-prepared; meaningful; engaging; informative; within time limits)					
<b>Language contents</b> (correct use of grammar structure and vocabulary; varied expressions)					
<b>Pronunciation</b> (clear and audible voice; accurate pronunciation; fluent; good intonation)					
<b>Presentation</b> (delivery is poised, controlled and smooth; good gesture and eye contact)					
<b>Total</b> (out of 100)					

# Streams and teachers' contacts

	Lecture	Tutorial				
	Monday		Tuesday	Wednesday	Thursday	Friday
Location	401-401		114-G15			
9am-10am	Dani Wang	Stream 1				
10am-11am		Stream 2	Isaac	Isaac	Isaac	Isaac
11am-12pm		Stream 3	Isaac	Isaac	Isaac	Isaac
12pm-1pm		Stream 4	Linda	Linda	Linda	Linda
1pm-2pm		Stream 5	Candy	Candy	Candy	Candy
2pm-3pm		Stream 6	Candy	Candy	Candy	Candy
3pm-4pm		Stream 7	Lin	Lin	Lin	Lin
4pm-5pm		Stream 8	Lin	Lin	Lin	Lin

**Coordinator:** Danping Wang (Dani)  
**Office address:** Rm 422, 18 Symonds Street, Arts 2 (207-422)  
**Phone number:** 373-7599- ext. 86918  
**Office hour:** Monday 4pm- 5pm or by appointment (1 hour)  
**Email:** danping.wang@auckland.ac.nz

**Teacher:** Wai Fung Iu (Isaac)  
**Office address:** Rm 313C, 18 Symonds Street, Arts 2 (207-313C)  
**Office hour:** Friday 12pm-1pm or by appointment (1 hour)  
**Email:** Isaac.iu@auckland.ac.nz

**Teacher:** Linda Lei (Linda)  
**Office address:** Rm 313C, 18 Symonds Street, Arts 2 (207-313C)  
**Office hour:** Tuesday 1pm-2pm or by appointment (1 hour)  
**Email:** linda.lei@auckland.ac.nz

**Teacher:** Di Wang (Candy)  
**Office address:** Rm 313C, 18 Symonds Street, Arts 2 (207-313C)  
**Office hour:** Thursday 12pm-1pm or by appointment (1 hour)  
**Email:** di.wang@auckland.ac.nz

**Teacher:** Lin Chen (Lin)  
**Office address:** Rm 313C, 18 Symonds Street, Arts 2 (207-313C)  
**Office hour:** Wednesday 12-1pm or by appointment (1 hour)  
**Email:** lin.chen@auckland.ac.nz

# Office hour and location

	Monday	Tuesday	Wednesday	Thursday	Friday
9am-10am					Winnie Wang 207-313C
10am-11am					Winnie Wang 207-313C
11am-12pm					Winnie Wang 207-313C
12pm-1pm			Lin Chen 207-313C	Candy Wang 207-313C	Isaac lu 207-313C
1pm-2pm	Dani Wang 207-422	Linda Lei 207-313C			
2pm-3pm					
3pm-4pm					
4pm-5pm					

# Mandarin Language Assistant (MLA)

We are very happy to have a Mandarin Language Assistant (MLA) to help students learn and practice Chinese on campus. You are encouraged to make an appointment at any time during the week (Monday – Friday) with our MLA to get help with your pronunciation, assignments, Chinese characters, and for test and exam preparation. During the Friday office hour, our MLA will provide a 3 hour on-site language learning support specifically for all CHINESE 100/100G students.

<b>MLA name:</b>	<b>Junxian Wang (Winnie)</b>
<b>Office address:</b>	<b>Rm 420, 18 Symonds Street, Arts 2 (207-420)</b> <b>Feel free to drop by at any time</b>
<b>Office hour:</b>	<b>Friday 9am – 12 noon (3 hours)</b> <b>Rm 313C, 18 Symonds Street, Arts 2 (207-313C)</b>
<b>Email:</b>	<b>junxian.wang@auckland.ac.nz</b>

With the help of our MLA, we will organise a few cultural activities to help you learn and understand the Chinese language and culture during the semester. Your teachers will let you know the details about our learning opportunities soon. Please also feel free to let us know what you would like us to do in order to help you get together to form an enjoyable Chinese learning community.

## Mandarin Corner (Only for UoA Chinese)

We will organise weekly Mandarin Corner exclusively for UoA Chinese students to practice Chinese outside classrooms. Beginning from Week 3, our Mandarin Language Assistant, together with the help of other native Chinese speakers, will provide intriguing learning tasks to help you practice Chinese. In the weekly Mandarin Corner, you will be able to meet students of Chinese across different stages, who would be happy to share their experiences and strategies to help you overcome the difficulty and anxiety you have at the beginning stage of learning Chinese.

<b>Coordinator:</b>	<b>MLA</b>
<b>Date:</b>	<b>Every Wednesday (Week 3 – Week 12)</b> <b>March 20, 27; April 3, 10; May 1, 8, 15, 22, 29; June 5</b>
<b>Time:</b>	<b>5pm-6pm (1 hour)</b>
<b>Location:</b>	<b>104-G07 Old Choral Hall</b>
<b>Contact:</b>	<b>junxian.wang@auckland.ac.nz</b>

# Chinese Interns

In 2019, CHINESE100/100G will have two interns from the Education University of Hong Kong to help with teaching preparation and student support. You are welcome to drop by at any time or make appointments with them to practice Chinese. They will be with us for the first four weeks of this semester.

Intern: Qian Wang (Abby)  
Office address: Rm 420, 18 Symonds Street, Arts 2 (207-420) Feel free to drop by at any time  
Office hour: Wednesday 9am – 12 noon (3 hours)  
Email: [wqia559@aucklanduni.ac.nz](mailto:wqia559@aucklanduni.ac.nz)

Intern: Yan He (Jessie)  
Office address: Rm 420, 18 Symonds Street, Arts 2 (207-420) Feel free to drop by at any time  
Office hour: Thursday 9am – 12 noon (3 hours)  
Email: [Yhe939@aucklanduni.ac.nz](mailto:Yhe939@aucklanduni.ac.nz)

# Tuākana Chinese

Tuākana: Liam Finnigan  
Workshop time: Monday 10-11am  
Drop-in hour: Thursday 3-4pm  
Location: Arts 2 Room 402  
Email: [lfin866@aucklanduni.ac.nz](mailto:lfin866@aucklanduni.ac.nz)



# Learning resources (recommended)

## 1. Mobile applications

### Hello Chinese



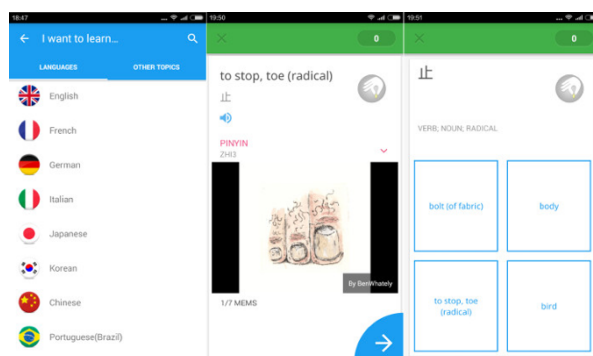
It has a nice pronunciation section in the beginning, making this slightly better to use as your first app. The main course is free. It offers an optional premium paid subscription in addition to the free learning experience which grants you access to interesting games.



### Memrise



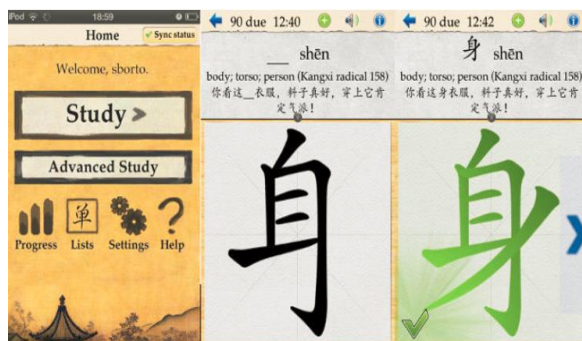
The Memrise app offers numerous lists that you can include in your study program, such as: the complete list of radicals, all of the HSK vocabulary lists, etc. It helps you remember words by using visual or conceptual mnemonic rules that are created and tested by the developers and the enormous community of students.



### Skritter Chinese



Tons of textbooks, characters and words available; study offline, auto-sync when you reconnect; handwriting recognition with instant feedback; advanced study algorithm designed just for Chinese.



## 2. Webpages and channels

Yoyo Chinese

Videos on pinyin, characters for beginners.



<https://www.youtube.com/user/sloppycheng>

A Bite of China

Well-made Chinese documentary television series on the history of food, eating, and cooking in China.



<https://www.youtube.com/watch?v=4jopH3nBZYw>

Ychina  
歪果仁研究协会

Ychina brings you to the forefront of Chinese culture, media and technology while answering the question: Why China?



<https://www.youtube.com/channel/UCvVlk8oQ2vnZsCi4vRgO4dg>

## Chairman's Bao

You can have a look at the blogs on the website, which focus on introducing you to learning Mandarin Chinese and Chinese culture. You can also have a look at the sample articles which can help you with your Chinese vocabulary and grammar. Importantly, these sample articles are free.



<https://www.thechairmansbao.com/>

## Chinese Class 101

Suitable for beginners, with lots of Chinese-learning materials to be found. It is recommended to watch the Chinese-learning Videos on the page which can help you to get a better understanding of Chinese language as well as Chinese Culture.



<https://www.facebook.com/ChineseClass101/www.chineseclass101.com>

## Learn Chinese

You can find tons of Chinese-learning videos or news-clips on the page, and the contents of those videos or news-clips are more oriented to day to day life.

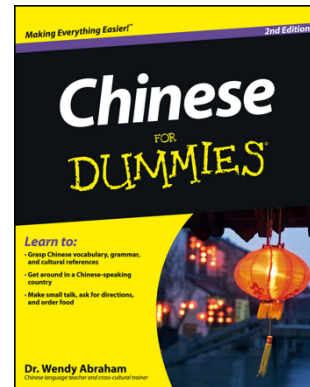


<https://www.facebook.com/crilearnchinese/>

### 3. Books, flashcards and dictionaries

#### Chinese for Dummies

Curious about Chinese? Whether you're a student, a traveller, doing international business, or you just want to pick up basic Chinese, this clear, easy-to-follow guide will have you pronouncing words in standard Mandarin like a native speaker. From grammar, numbers, and vocabulary to greetings, popular expressions, and proper etiquette, you'll make yourself understood in no time!

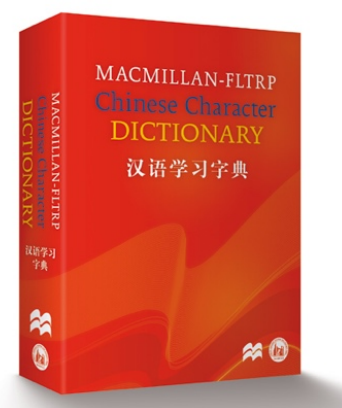


#### Mandarin Vocabulary

This 6-page guide provides grammar points / vocabulary essentials for students, travellers and businesspeople. Divided into tables that show the Mandarin character (ideogram), the pinyin (Mandarin transliterated into the Latin alphabet) and the English translation for every vocabulary word/phrase covered, this guide is both comprehensive and user-friendly.

#### Chinese Character Dictionary

Learn the characters you need to know: over 3,000 of the most frequently used Chinese characters used in everyday Chinese communication. Advance your knowledge: over 32,000 common words and expressions from the HSK proficiency test.



# Standardised Proficiency Test: HSK

# HSK

Chinese Proficiency Test

## 汉语水平考试

HSK (Hanyu Shuiping Kaoshi) or the Chinese Proficiency Test is an international standardized exam which tests and rates Chinese language proficiency. It evaluates Chinese language abilities for non-native Chinese speakers in terms of using Chinese in their daily, academic and professional lives. The HSK Certificate offers a reference for Chinese language learners to understand and improve their ability to apply Chinese, and for employers to hire, train and promote employees.

The HSK test consists of a writing and a speaking test, which are independent from each other. There are six levels of writing tests, namely the HSK (level I), HSK (level II), HSK (level III), HSK (level IV), HSK (level V), and HSK (level VI). There are three levels of speaking tests, namely the HSK Speaking Test (beginner level), HSK Speaking Test (intermediate level), and HSK Speaking Test (advanced level). During these speaking test, the test takers' speeches will be recorded.

### **HSK (Level I) [150 Chinese characters, 150 New words]**

Test takers can understand and use very simple Chinese phrases, meet basic needs for communication and possess the ability to further their Chinese language studies.

### **HSK (Level II) [300 Chinese characters, 300 New words]**

Test takers have an excellent grasp of basic Chinese and can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.

### **HSK (Level III) [600 Chinese characters, 600 New words]**

Test takers can communicate in Chinese at a basic level in their daily, academic and professional lives. They can manage most communication in Chinese when travelling in China.

### **HSK (Level IV) [1,000 Chinese characters, 1,200 New words]**

Test takers can converse in Chinese on a wide range of topics and are able to communicate fluently with native Chinese speakers.

### **HSK (Level V) [1,500 Chinese characters, 2,500 New words]**

Test takers can read Chinese newspapers and magazines, enjoy Chinese films and plays, and give a full-length speech in Chinese.

### **HSK (Level VI) [2,500 Chinese characters, 5,000 New words]**

Test takers can easily comprehend written and spoken information in Chinese and can effectively express themselves in Chinese, both orally and on paper.

## 2019 CHINESE PROGRAMME

LANGUAGE			CULTURE
	CORE COURSES	STUDY ABROAD	
Stage I	CHINESE100 (S1) Beginning Modern Chinese 1  CHINESE101 (S2) Beginning Modern Chinese 2	     (Prerequisite: 101) CHINESE178 (SS)	<b>ASIAN100 (S1)</b> <b>Images of Asia</b>  <b>CHINESE130 (S2)</b> <b>Rethinking China</b>
Stage II	CHINESE200 (S1) Intermediate Modern Chinese 1  CHINESE201 (S2) Intermediate Modern Chinese 2	     (Prerequisite: 201) CHINESE277 (SS) CHINESE278 (SS)	<b>30 points from:</b>  CHINESE203 (S1) China on Screen  ASIAN200 (S1) Asian Identities  HISTORY213 (S1) Mao Zedong, Revolution and China  POLITICS 211 (S1) Politics of China
Stage III	CHINESE300 (S1) Advanced Modern Chinese 1  <b>CHINESE301 (S2)</b> <b>Advanced Modern Chinese 2</b>	     (Prerequisite: 301) CHINESE377 (SS) CHINESE378 (SS)	<b>15 points from:</b>  CHINESE303 (S1) China on Screen  ASIAN303 (S1) Asian Identities  HISTORY313(S1) Mao Zedong, Revolution and China

\*S1=Semester One, S2 = Semester Two, SS = Summer Semester

\*\*Red colour indicates compulsory courses for Chinese major

\*\*\* Courses are subject to change. Please check course website for the availability.

For more information about our Chinese programme, please contact the Undergraduate Advisor,  
Ms Margaret Lee at [ms.lee@auckland.ac.nz](mailto:ms.lee@auckland.ac.nz)



# Students' responsibilities

## Class representatives

The course reps usually run a Facebook page for social interaction among students who use Facebook. We strongly encourage you to join the course group on Facebook to share useful information about the course or interesting Chinese learning materials with each other. Teachers may provide online learning materials and exciting information about Chinese cultural activities through Facebook as well.

However, you need to be aware that the University of Auckland Information and Communications Technology (ICT) Statute sets out rules governing use of any ICT hardware or software at or for University activities. It forbids using ICT "to store, display or communicate... files containing any text, image that is deceptive or misleading, is abusive or defamatory, contravenes anyone's privacy... or that reproduces all or part of any work in breach of the Copyright Act 1994". The Statute refers students to the relevant University Disciplinary Statute and the penalties that may apply. It can be found at <https://policies.auckland.ac.nz/student-undergraduate.aspx>

## Staff-Student Consultative Committee meeting (SSCC)

Students' voice is valued for making the course more effective and successful. Your comments and suggestions are welcome at the SSCC meeting.

## Email policy

Important (and sometimes urgent) announcement will be send through Canvas announcement. It is your responsibility to read the announcement carefully and check it regularly. Canvas allows you set your preference on notification (under Account > Notifications), make sure you have the right setting so you won't receive important announcement a week later.

The course coordinator and all the teaching staff are happy to answer your emails. It is customary to address an email to the recipient and to end it with your own name. Not to do so comes across as rudeness. The teaching staff reserve the rights to not to answer any rude emails.

# Appendix I: Characters (CHINESE 100/100G)

Lesson	No	Characters	Pinyin	Meaning	Strokes
Basics	1	人*	rén	person	2
Basics	2	刀	dāo	knife	3
Basics	3	力	lì	power	3
Basics	4	又	yòu	right hand, again	2
Basics	5	口*	kǒu	mouth	3
Basics	6	口	wéi	enclose	3
Basics	7	土	tǔ	earth	3
Basics	8	夕	xī	sunset	3
Basics	9	大*	dà	big	3
Basics	10	女*	nǚ	woman	3
Basics	11	子*	zǐ	child	3
Basics	12	寸	cùn	inch	3
Basics	13	小*	xiǎo	small	3
Basics	14	工*	gōng	labor, work	3
Basics	15	幺	yāo	tiny, small	3
Basics	16	弓	gōng	bow	3
Basics	17	心*	xīn	heart	4
Basics	18	戈	gē	dagger-axe	4
Basics	19	手	shǒu	hand	4
Basics	20	日*	rì	sun	4
Basics	21	月*	yuè	moon	4
Basics	22	木*	mù	wood	4
Basics	23	水*	shuǐ	water	4
Basics	24	火*	huǒ	fire	4
Basics	25	田	tián	field	5
Basics	26	目	mù	eye	5
Basics	27	示	shì	show	5
Basics	28	糸	mì	fine silk	6
Basics	29	耳	ěr	ear	6
Basics	30	衣	yī	clothing	6
Basics	31	言	yán	speech	7
Basics	32	贝	bèi	cowrie shell	4
Basics	33	走	zǒu	walk	7
Basics	34	足	zú	foot	7
Basics	35	金	jīn	gold	8
Basics	36	门*	mén	door	3
Basics	37	隹	zhuī	short-tailed bird	8
Basics	38	雨	yǔ	rain	8
Basics	39	食	shí	eat	9
Basics	40	马	mǎ	horse	3



lesson	No	Numerals	Pinyin	Meaning	Strokes
Basics	1	一	yī	one	1
Basics	2	二	èr	two	2
Basics	3	三	sān	three	3
Basics	4	四	sì	four	5
Basics	5	五	wǔ	five	4
Basics	6	六	liù	six	4
Basics	7	七	qī	seven	2
Basics	8	八	bā	eight	2
Basics	9	九	jiǔ	nine	2
Basics	10	十	shí	ten	2

Lesson	No	Character	Pinyin	Meaning	Strokes
1	1	你	nǐ	You	7
1	2	好	hǎo	Fine, good	6
1	3	请	qǐng	Please, to treat or to invite	10
1	4	问	wèn	To ask (a question)	6
1	5	贵	guì	Honourable, expensive	9
1	6	姓	xìng	Family name	8
1	7	我	wǒ	I, me	7
1	8	呢	ne	(Question particle)	8
1	9	小	xiǎo	small	3
1	10	姐	jiě	Older sister	8
1	11	叫	jiào	To be called, to call	5
1	12	什	shén	What	4
1	13	么	me	(Question particle)	3
1	14	名	míng	Name	6
1	15	字	zì	Character (neutral tone in míngzi )	6
1	16	先	xiān	First	6
1	17	生	shēng	to give birth to, sheng in 'xiānsheng'	5
1	18	李	lǐ	(a family name), plum	7
1	19	友	yǒu	Friend	4
1	20	王	wáng	(a family name), king	4
1	21	朋	péng	Friend	8
1	22	是	shì	To be	9
1	23	老	lǎo	Old	6
1	24	师	shī	Teacher	6
1	25	吗	ma	(Question particle)	6
1	26	不	bù	Not, no	4
1	27	学	xué	To study	8
1	28	也	yě	Too, also	3
1	29	人	rén	People, person	2
1	30	中	zhōng	Centre, middle	4
1	31	国	guó	Country, nation	8
1	32	北	běi	North	5
1	33	京	jīng	Capital city	8
1	34	美	měi	Beautiful	9

Lesson	No	Character	Pinyin	Meaning	Strokes
2	1	那	nà	that	6
2	2	的	de	(a possessive or descriptive particle)	8
2	3	照	zhào	photograph, to illuminate, to shine	13
2	4	片	piàn	flat, thin piece	4
2	5	这	zhè	this	7
2	6	爸	bà	father, dad	8
2	7	妈	mā	mother, mom	6
2	8	个	gè	(measure word)	3
2	9	女	nǚ	woman	3
2	10	孩	hái	child	9
2	11	子	zǐ	child	3
2	12	谁	shéi	who	10
2	13	她	tā	she, her	6
2	14	男	nán	male	7
2	15	弟	dì	younger brother	7
2	16	他	tā	he, him	5
2	17	大	dà	big	3
2	18	哥	gē	older brother	10
2	19	儿	ér	son, child	2
2	20	有	yǒu	to have, to exist	6
2	21	没	méi	Not, no	7
2	22	高	gāo	(a family name), tall, high	10
2	23	文	wén	(written) language, script	4
2	24	家	jiā	family, home	10
2	25	口	kǒu	mouth	3
2	26	几	jǐ	how many, some, a few	2
2	27	两	liǎng	tewo, a couple of	7
2	28	妹	mèi	younger sister	8
2	29	和	hé	and	8
2	30	做	zuò	to do	11
2	31	工	gōng	labor, work	3
2	32	作	zuò	to work, to do	7
2	33	律	lǜ	law, rule	9
2	34	都	dōu	both, all	10
2	35	医	yī	doctor, medicine	7
2	36	白	bái	(a family name), white	5
2	37	英	yīng	flower, hero, Britain	8
2	38	爱	ài	love, to love	10

Lesson	No	Character	Pinyin	Meaning	Strokes
3	1	月	yuè	moon	4
3	2	号	hào	(measure word)	5
3	3	星	xīng	star	9
3	4	期	qī	period of time	12
3	5	天	tiān	day	4
3	6	日	rì	sun	4
3	7	今	jīn	today, now	4
3	8	年	nián	year	6
3	9	多	duō	how many/much, to what extent	6
3	10	岁	suì	year (of age)	6
3	11	吃	chī	to eat	6
3	12	饭	fàn	meal, (cooked rice)	7
3	13	怎	zěn	how	9
3	14	样	yàng	shape, appearance, manner	10
3	15	太	tài	too, extremely	4
3	16	了	le	(particle)	2
3	17	谢	xiè	to thank	12
3	18	喜	xǐ	to like; happy	12
3	19	欢	huān	happy, joyous	6
3	20	菜	cài	dish, cuisine	11
3	21	还	hái	still, additionally, alternatively	7
3	22	可	kě	but	5
3	23	们	men	plural suffix	5
3	24	点	diǎn	o'clock	9
3	25	半	bàn	half, half an hour	5
3	26	晚	wǎn	evening, late	11
3	27	上	shàng	above, top	3
3	28	再	zài	again	6
3	29	见	jiàn	to see	4
3	30	现	xiàn	now	8
3	31	在	zài	to be present; at (a place)	6
3	32	刻	kè	quarter (of an hour)	8
3	33	事	shì	matter, affair, event	8
3	34	很	hěn	very	8
3	35	忙	máng	busy	6
3	36	明	míng	bright	8
3	37	为	wèi	for	4
3	38	因	yīn	cause, reason, because	6
3	39	同	tóng	same	6
3	40	认	rèn	to recognize	4
3	41	识	shí	to recognize	7

Lesson	No	Character	Pinyin	Meaning	Strokes
4	1	周	zhōu	week, cycle	8
4	2	末	mò	end	5
4	3	打	dǎ	to hit	5
4	4	球	qiú	ball	11
4	5	看	kàn	to watch, to look, to read	9
4	6	电	diàn	electricity	5
4	7	视	shì	vision	8
4	8	唱	chàng	to sing	11
4	9	歌	gē	song	14
4	10	跳	tiào	to jump	13
4	11	舞	wǔ	to dance, dance	14
4	12	听	tīng	to listen	7
4	13	音	yīn	sound	9
4	14	乐	yuè	music	5
4	15	书	shū	book	4
4	16	对	duì	right, correct	5
4	17	时	shí	time	7
4	18	候	hòu	time; season; await	10
4	19	影	yǐng	shadow	15
4	20	常	cháng	often	11
4	21	去	qù	to go	5
4	22	外	wài	outside	5
4	23	客	kè	guest	9
4	24	昨	zuó	yesterday	9
4	25	所	suǒ	place, (component of 所以 therefore, so)	8
4	26	以	yǐ	with	4
4	27	久	jiǔ	long (of time)	3
4	28	错	cuò	wrong	13
4	29	想	xiǎng	to want to, would like to	13
4	30	觉	jué	to feel, to think	9
4	31	得	dé	(particle )	11
4	32	意	yì	meaning	13
4	33	思	sī	to think	9
4	34	只	zhǐ	only	5
4	35	睡	shuì	to sleep	13
4	36	算	suàn	to calculate	14
4	37	找	zhǎo	to look for	7
4	38	别	bié	other	7

Lesson	No	Character	Pinyin	Meaning	Strokes
5	1	呀	ya	(interjectory particle)	7
5	2	进	jìn	to enter	7
5	3	快	kuài	fast, quick; quickly	7
5	4	来	lái	to come	7
5	5	介	jiè	to be situated between	4
5	6	绍	shào	to carry on, to continue	8
5	7	下	xià	below, under	3
5	8	兴	xìng	mood, interest	6
5	9	漂	piào	(component of 漂亮: pretty)	14
5	10	亮	liàng	bright	9
5	11	坐	zuò	to sit	7
5	12	哪	nǎ	where	9
5	13	校	xiào	school	10
5	14	喝	hē	to drink	12
5	15	茶	chá	Teacher	9
5	16	咖	kā	(component of 咖啡: coffee)	8
5	17	啡	fēi	(component of 咖啡: coffee)	11
5	18	吧	ba	(a sentence-final particle)	7
5	19	要	yào	to want	8
5	20	瓶	píng	(measure word for bottled liquid)	10
5	21	乐	lè	Coke (kě lè)	
5	22	起	qǐ	to rise	10
5	23	给	gěi	to give	9
5	24	杯	bēi	(measure word)	8
5	25	水	shuǐ	water	4
5	26	玩	wán	to have fun, to play	8
5	27	图	tú	picture chart, drawing	8
5	28	馆	guǎn	a place for cultural or sports activities	11
5	29	聊	liáo	to chat	11
5	30	才	cái	not until, only then	3
5	31	回	huí	to return	6

## Appendix II: Grammar (CHINESE 100/100G)

### Lesson 1 Greetings

No	Grammar	Example
1	The verb 姓 xìng	你姓什么？ Nǐ xìng shénme?
2	Question ending with 呢 ne	我姓李，你呢？ Wǒ xìng Lǐ, nǐ ne?
3	The Verb 叫 jiào	我叫王小朋。 Wǒ jiào Wáng Xiǎopéng.
4	The verb 是 shì	我是老师。 Wǒ shì lǎoshī.
5	Questions ending with 吗 ma	你是老师吗？ Nǐ shì lǎoshī ma?
6	The negative adverb 不 bù	我不是北京人。 Wǒ búshì Běijīng rén.
7	The adverb 也 yě	我也是学生。 Wǒ yěshì xuésheng.

### Lesson 2 Family

No	Grammar	Example
1	The particle 的 de	老师的名字 Lǎoshī de míngzi.
2	Measure words 个 gè	一个学生 Yíge xuésheng
3	Question pronouns	那个女孩子是谁？ Nàge nǚ háizi shì shéi?
4	Indicating possession using 有 yǒu	王先生没有弟弟。 Wáng xiānsheng méiyǒu dìdì.
5	Indicating existence using 有 yǒu	我家有五口人。 Wǒjiā yǒu wǔ kǒu rén.
6	Using 二 èr and 两 liǎng	两个人 liǎng gè rén 二十二 èr shí èr
7	The adverb 都 dōu	我们都有妹妹。 Wǒmen dōu yǒu mèimei.

### Lesson 3 Date and Time

No	Grammar	Example
1	Numbers up to 100	一，二，二十，三十，四十五
2	Dates	2019 年 4 月 29 号星期一
3	Time	十二点四十分 shí èr diǎn sì shí fēn
4	Pronouns as modifiers 的 de	我的照片 Wǒ de zhàopiàn
	Pronouns as the particle 的 de	吃的 chīde
5	我请你吃饭 Wǒ qǐng nǐ chīfàn	李先生请你吃中国菜。 Lǐxiānsheng qǐng nǐ chī zhōngguó cài.
6	Alternative questions	你是老师还是学生？ Nǐ shì lǎoshī háishì xuésheng?
7	A-NOT-A Questions (1)	你今天忙不忙？ Nǐ jīntiān máng bu máng?
8	The adverb 还 hái	王朋喜欢吃中国菜，还喜欢吃美国菜。 Wáng Péng xǐhuan chī Zhōngguó cài, hái xǐhuan chī Měiguó cài.

## Lesson 4 Hobbies

No	Grammar	Example
1	Subject + Adverbial + Verb (+ Object)	李友明天吃中国菜。Lǐ Yǒu míngtiān chī Zhōngguó cài.
2	A-NOT-A Questions (2)	你明天去不去？Nǐ míngtiān qù bu qù?
3	The conjunction 那（么） Nà (me)	那么我们去看电影，怎么样？ Nàme wǒmen qù kàn diànyǐng, zěnmeyàng?
4	去 qù + action	我明天去看电影。Wǒ míngtiān qù kàn diànyǐng.
5	Question with 好吗 hǎo ma	我们去看电影，好吗？ Wǒmen qù kàn diànyǐng, hǎo ma?
6	The modal verb 想 xiǎng	你想听音乐吗？ Nǐ xiǎng tīng yīnyuè ma?
7	Verb + object as detachable compound	睡觉 shuìjiào —— 睡一个好觉 shuì (yīgè hǎo) jiào

## Lesson 5 Visiting Friends

No	Grammar	Example
1	Moderating tone of voice: 一下 yíxià and 一点儿 yìdiǎnr	你看一下，这是谁的照片？ Nǐ kàn yíxià, zhè shì shéi de zhàopiàn?
2	Adjectives as predicates using 很 hěn	我今天很高兴。Wǒ jīntiān hěn gāoxìng.
3	The preposition 在 zài	我在这个大学学中文。Wǒ zài zhège dàxué xué zhōngwén.
4	The particle 吧 ba	你喝咖啡吧。Nǐ hē kāfēi ba?
5	The particle 了 le	妈妈喝了三杯水。Māmā hēle sān bēi shuǐ.