

**School of Cultures, Languages and Linguistics**  
**GERMAN 102: German Language Introductory 2**  
**Semester 2, 2019**

This course is designed for students who have previously passed German 101 or acquired a similar level of German (i.e. A1 level) elsewhere. The approach is communicative, and German is the principal language of instruction. The course provides students with a sound basis of spoken and written German.

**Prescribed text**

Habersack, Charlotte; Pude, Angela; Specht, Franz (2013): *Menschen A2. Kursbuch mit DVD-ROM*. Ismaning: Hueber. ISBN 978-3-19-101902-0

**AND**

Breitsameter, Anna; Glas-Peters, Sabine; Pude, Angela (2013): *Menschen A2. Arbeitsbuch mit 2 Audio-CDs*. Ismaning: Hueber. ISBN 978-3-19-111902-7

The book comes in two versions:

1. print version (two books: one course book + one work book)
2. ebook version (2 books in 2 parts each: A2.1+A2.2 of course book and work book resp.); choose "Schooltas" as your ebook platform  
*You will need continuous wifi access during class to use the ebook version.*

**Recommended text**

Zorach, Cecile: *English Grammar for Students of German*, Olivia & Hill, 2001 (4<sup>th</sup> edition)

**Timetable & Room**

Monday, 1-3pm, room: Commerce A, Room G14  
 Thursday 2-4 pm, room:119-130

Note: Short review clinics will be held on the classes before the tests.

<b>Course Coordinator &amp; Teacher</b>	<i>Room</i>	<i>Email</i>	<i>Phone</i>	<i>Office Hour(s)</i>
Diana Feick	207-416	diana.feick@auckland.ac.nz	+64 9 923 6766	Tuesdays 2-3 pm

**Marks for coursework and examinations**

<b>70% coursework:</b>	4 Canvas assignments	20% (4 x 5%)	= approx. 250 words x 4
	1 written test	10% in class time	= approx. 250 words
	1 writing (test conditions)	10% in class time	= approx. 250 words
	1 group presentation	10%	
	1 oral exam	20%	
<b>30% final examination:</b>	2 hour final exam	30%	= approx. 2,000 words

**Important**

Please note the assessment dates in your calendar and set yourself reminders for due dates. While your lecturer will generally remind you of upcoming tests and assignments, it is your responsibility to remember all relevant dates for this course.

**Course Schedule for GERMAN 102, Semester 2, 2019**

<b>Week No / Starting</b>	<b>Monday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>1 22 July</b>	Introduction, 1	<i>(no classes)</i>	2
<b>2 29 July</b>	3		4
<b>3 05 Aug</b>	5	<b>Canvas quiz 1</b>	6
<b>4 12 Aug</b>	7		8
<b>5 19 Aug</b>	9	<b>Canvas quiz 2</b>	10, <b>test 1</b>
<b>6 26 Aug</b>	11		12, <b>writing</b>
<b>No class</b>			
<b>7 16 Sept</b>	13	<b>Canvas quiz 3</b>	14
<b>8 23 Sept</b>	15		16
<b>9 30 Sept</b>	17		18, <b>group presentation</b>
<b>10 07 Oct</b>	19	<b>Canvas quiz 4</b>	20, 21
<b>11 14 Oct</b>	22,23		23, 24
<b>12 21 Oct</b>	<i>Oral prep, exam prep</i>		no class: oral exams

**Assessment dates**Tests

The course contains 1 test during semester; it is closed-book tests. It will be about the topics, grammar, vocab and structures in the chapters given below. The skills tested will be reading, listening and brief writing.

**Test** (chapters 1-9): **Thursday 22 August** at the normal time and location for your class

Writing

This replaces traditional written assignments. Instead, the writing will be done under test conditions in class (also closed book) and will take approx. 30 mins. The task will be to write a coherent text in German on the given topic (suitable to chapters given below).

**Writing** (chapters 1-11): **Thursday 29 August** at the normal time and location for your class

Group presentation

A 10min group presentation in class with visual support (handout, poster, PPP or clip). Topics are a typical tourist attraction, sport or food. Groups of 3-5 are formed in class.

**Group Presentation: Thursday 3 October**

Oral exam

Sign ups for the oral exams are done in the two weeks prior to the exam. More information on the content and structure of the oral exam will be available on CANVAS in the second half of the semester.

**Week 12, Thursday** (preliminary)

### Canvas quizzes

A total of 4 assignments on Canvas will need to be completed. The quizzes are not accessible throughout the entire course; instead they become available two weeks prior to their respective submission dates.

The **4 Canvas quizzes** are due on **Wednesdays at 23.59h**, although we don't have class on Wednesdays: **7 Aug, 21 Aug, 18 Sept, and 9 Oct**. Please note that you have 2 attempts for each exercise so if you do not get full points you can improve on your previous attempt; your BEST attempt will count for your mark.

Some quizzes are timed into the same weeks as tests – this is done on purpose. The quizzes are intended as part of your preparation for the tests.

### Vocabulary & Exercises

We will not be able to cover all of the grammar topics in class, i.e. you will have to cover some of them on Canvas by yourself. Every class taught has homework listed in the modules on Canvas. It is very important that you do this homework before the next class.

Building up language proficiency from scratch requires a lot of exercise and vocab learning. Please take this seriously and **use the options** that we've bundled into the modules on Canvas for you:

- a. "Extra Grammar": **some simple grammar points will not be covered in class, but only in Canvas**. Be sure to go through those because these grammar points will come up in tests and the exam.
- b. "Homework": exercises, tests and quizzes in the **Menschen work book**. The answer key to the exercises can be downloaded from the "Basics" module on Canvas.
- c. "Menschen Online Exercise": exercises on **Menschen website** – The website offers a host of exercises that are not graded and that you can do as often as you like. They are linked from the corresponding chapters on Canvas.
- d. Exercises, videos, and practice quizzes directly on Canvas.
- e. "Wortschatz": sets of **online flashcards for the vocab**, chapter by chapter. Vocab learning is immensely important when learning a language, as you'll be literally lost for words otherwise. Devote at least 10 minutes per day to vocab learning from the start of the course.

We encourage you to use these exercises regularly but especially before tests and exams. Remember, **regular practice** is far more valuable than sporadic study marathons.

### **Workload expectation**

The university expects that you dedicate an average of 10 hours per week (this includes lectures, tutorials, individual reading, homework assignments, and at the end of semester preparation for the exam) for each 15-point course.

For language courses, it is particularly important that you review new grammar points, vocabulary and idiomatic structures on a regular basis. **Failing to put in the needed amount of work during a language course means you will very quickly fall behind already during the semester and, even with a massive effort at the end, not be able to catch up any more.**

Also, doing badly in a lower level language course results in not being able to do higher language study because the basics are the foundation for everything else.

## Other important information

- **Extensions** are not normally given unless you can produce a certificate from a medical practitioner or a counselling service covering the period in question. Penalty for late submission: 10% per day (written assignments only).  
For information regarding application for aegrotat / compassionate consideration refer to:  
[www.auckland.ac.nz/uoa/cs-aegrotat-and-compassionate-consideration](http://www.auckland.ac.nz/uoa/cs-aegrotat-and-compassionate-consideration)
- **Tuākana** mentor and equity support for Māori and Pasifika students: we do not currently have a Tuākana mentor for German because of very low demand in the past two years. However, if you would be keen on having mentoring sessions, please talk to your lecturer or the Tuākana Arts team, and we will do our best to get a mentor for the current semester. Tuākana Arts team:  
<http://www.arts.auckland.ac.nz/en/for/maori-and-pacific-students/tuakana-arts.html>
- To find out about anything to do with **examinations** at the University of Auckland, please refer to:  
[www.auckland.ac.nz/en/for/current-students/cs-academic-information/cs-examination-information.html](http://www.auckland.ac.nz/en/for/current-students/cs-academic-information/cs-examination-information.html)
- To find out how to **reference** academic essays appropriately, please refer to:  
[www.cite.auckland.ac.nz](http://www.cite.auckland.ac.nz)
- The University of Auckland will not tolerate **plagiarism**, cheating, or assisting others to cheat, and views cheating in coursework as a serious academic offence. The work that a student submits for grading must be the student's own work, reflecting his or her learning. Where work from other sources is used, it must be properly acknowledged and referenced. This requirement also applies to sources on the world-wide web.  
That means **it also qualifies as plagiarism/cheating to use translation tools, grammar tools, and having someone else, who is more proficient in the subject area, check over and correct your work or even compile your work for you.**  
A student's assessed work may be reviewed against electronic source material using computerised detection mechanisms. Upon reasonable request, students may be required to provide an electronic version of their work for computerised review.
- A **definition** of plagiarism including a link to the University's academic integrity website:  
[www.auckland.ac.nz/en/about/teaching-learning/academic-integrity.html](http://www.auckland.ac.nz/en/about/teaching-learning/academic-integrity.html)
- To find out about **complaint** procedures at the University of Auckland:  
[www.auckland.ac.nz/en/for/current-students/cs-academic-information/cs-regulations-policiesand-guidelines/academic-disputes-and-complaints.html](http://www.auckland.ac.nz/en/for/current-students/cs-academic-information/cs-regulations-policiesand-guidelines/academic-disputes-and-complaints.html)
- To find out about the **AUSA student support** website:  
[www.auckland.ac.nz/uoa/student-advocacy-service](http://www.auckland.ac.nz/uoa/student-advocacy-service)  
To find out about **Disability Services**:  
[www.auckland.ac.nz/en/about/eo-equity-office/eo-disability-services.html](http://www.auckland.ac.nz/en/about/eo-equity-office/eo-disability-services.html)
- To find out about **Student Learning Services**:  
[www.auckland.ac.nz/en/about/teaching-learning/learning-support.html](http://www.auckland.ac.nz/en/about/teaching-learning/learning-support.html)