

Structure of the PHIL 210 Exam

Duration: TWO hours

Answer **THREE** questions in total

Do NOT answer more than one question in a section

You must NOT offer material that substantially overlaps with the content of your long essay. A record of the topic of your essay has been kept. But of course you may answer a different question on the general topic of your essay.

There are five sections – In each of the first four sections there are five options, and you can answer only one question in each section. If you answer two, only one will be marked.

Section A: EUTHANASIA

Section B: COMMERCIAL SEX

Section C: PUNISHMENT

Section D: GENE EDITING

Section E: OPEN QUESTION

Pose an interesting question of your own devising, which connects to ethical issues raised in, or by, the course material, and is NOT a minor variation of any of the questions above.

Then answer it, making reference to at least one writer whose ideas were introduced in the course, and offering a discussion that demonstrates the quality of your critical engagement with the question you have posed.

If you intend to answer this question, I **STRONGLY** recommend that you talk to me about your planned question. Section E is not an opportunity to use preparation for another question, which was not quite worded in a way that you expected. I have will have high expectations - since you can prepare so fully.

ADVICE

- Look at previous exams on the library website. Just enter PHIL 210, and you will find them. These are a good guide to what to expect.
- Some questions are quite open, and require you to identify your own focus. Some are very specific, and give you a sequence of things to address. The latter are recommended if you typically have trouble structuring your answers.
- Most of the main topics in each section of the course have questions about them – but no guarantees...
- Don't worry about references, but be sure to know the names of writers you discuss.
- Keep introductions and conclusions very brief.

- Show that you have understood lecture material, and have done relevant readings. But be sure to give, and back up, your own answer to the question. Consider possible objections to your view. Critical discussion gets marks.
- Go for depth of discussion, rather than breadth. Discussing fewer issues in more detail is better than a survey.
- In terms of length, quality is more important than quantity. But if you write less than three (sides of) pages, you might not be doing enough (depending on how big your writing is)