

**Anthropology  
School of Social Sciences  
ANTHRO 101 –  
World Archaeology  
Semester 1, 2020**



**Lecturer**

Prof. Peter J.  
Sheppard HSB 719  
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Office hours: Tuesday 2-3 or by  
appointment  
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**Teaching Assistants**

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Office hours: TBA

**Description:**

This course is a survey of World archaeology from the emergence of culture over 2 million years ago in Africa, through the development of food production in the Near East, Asia and the Americas and the rise of the first cities and States in Mesopotamia, China and the Americas. We conclude with a survey of the last great human adventure which was the settlement of Oceania ending in Polynesia and New Zealand.

**Lecture Times**

**Days & Times**

**Room**

03/03/2020 - 07/04/2020 Tuesday 09:00 to 10:00 General Library, Room B15  
05/03/2020 - 09/04/2020 Thursday 09:00 to 10:00 General Library, Room B15

**YOU ARE ENCOURAGED TO ATTEND ALL LECTURES**

**Students who do not attend have a high probability of failing the course**

## **Tutorial Times**

TBA Please note this year there is a Week 1 Tutorial

**Tutorial rooms and times are subject to change. Please consult SSO for up-to-date information.**

## **YOU ARE REQUIRED TO ATTEND ALL TUTORIAL SESSIONS**

**Those who do not attend tutorials are unlikely to pass. Attendance will be taken.**

## **Course Readings**

### *Textbook*

Scarre, C. (editor) 2018. *The Human Past: World Prehistory and the Development of Human Societies* (3rd edition) London: Thames and Hudson.

### *Additional readings*

These are listed in the course outline and will be made available through TALIS and the Reading list in Canvas.

## **Goals of the Course**

At the end of the course you are expected to have grounding in human cultural evolution over the last 2 million years. You will be able to discuss the following topics:

- The difference between modern theories of cultural evolution and earlier ideas of unilineal cultural evolution
- The significant developments that led to the emergence of modern humans from our archaic ancestors
- Social and cultural changes associated with the domestication of plants and animals
- Changes that accompanied the beginnings of social complexity
- The significance of the rise of complex society
- Methods (excavation, dating, etc.) used to find and analyze archaeological materials

In your discussion of these topics, you will be expected to use examples drawn from a number of locations from around the world. You will be expected to write about these topics in essays and to be able to answer specific questions in short answer or multi-choice format. You will also be required to attend tutorials and participate in tutorial discussion.

## Course Assessment

Assessment	Weight	Due date(s)	Week number
Tutorial tasks	10%	TBA	TBA
In-class test	15%	Tuesday March 31st	Week 5
Essay	25%	Friday May 15 <sup>th</sup> 4:00 PM	Week 9
Final exam	50%	TBA	TBA

### *Tutorial tasks (10%)*

At each tutorial you are required to complete a short exercise based on your assigned reading. Each exercise completed is worth half a mark (0.5). The tutorial tasks are 1). A short quiz to be taken on line which will help you learn essential referencing and research skills for your major essay. In preparation for this task, it is recommended that you watch the short video tutorials on CANVAS. These videos (between one and five minutes long) will show you how to search the relevant databases, and how to distinguish between different types of references. The Anthropology Undergraduate Writing Guide on CANVAS also guides you through the referencing style. Quiz 2 is a revision quiz taken on-line starting in Week 10. Each quiz is worth 2.5%.

### *In-class test (15%)*

The in-class test is a combination of short answer and short paragraph questions, testing your knowledge of the course from weeks 1 – 4. Paragraph questions must be answered using complete sentences: lists, bullet points will not be accepted. Students will be given the duration of a one-hour course period to complete the test.

### *Essay (25%)*

Students will choose an essay topic from a list to be distributed via CANVAS, during the fourth week of the course. It is expected that the essay will be approximately 1500-2000 words in length, with references cited where appropriate. Please consult the Essay Writing Guide on CANVAS for correct referencing and style, or see your tutors for questions about essay writing. We expect students to use the correct style and formatting for Anthropology.

### *Final exam (50%)*

The final exam consists of multi-choice questions and two essays, and will be administered during the exam period at the end of the semester. Study questions will be provided in class. The exam will cover topics from the entire course. Students will have two hours to complete the final exam. Information about applications for aegrotat or compassionate consideration can be found here:

<http://www.auckland.ac.nz/uoaf/currentstudents/academiclife/aegrotatinfo.cfm>

### *Submitting assignments*

All assignments must be submitted digitally through Canvas. The essay will be submitted to Turnitin through Canvas.

Please note that plagiarism or the submission of essays that are not the original work of the student **will not be tolerated under any circumstances**. The University policy on academic honesty and plagiarism can be found here: <https://www.auckland.ac.nz/en/about/the-university/how-university-works/policy-and-administration/teaching-and-learning/students.html>


## Course Outline

All course readings are expected to be completed before the start of their associated lecture. Any readings from the textbook are listed as chapters in *The Human Past*. Other readings are available on line from the library Talis database through Canvas.

### Week 1

1. **Course Introduction and Orientation**
2. **History of Archaeology, Part I**


Antiquarianism, the 19th century roots of archaeology and the establishment of high human antiquity.

 *The Human Past*, Chapter 1

### Week 2

3. **History of Archaeology, Part II**

Diffusionism, evolution and the construction of an archaeological concept of culture.

 Sackett, 2000. Human antiquity and the Old Stone Age: The Nineteenth Century background to paleoanthropology. *Evolutionary Anthropology: Issues, News, and Reviews* 9(1):37-49.

4. **Earliest Ancestors**

The Basal Palaeolithic of Southern and Eastern Africa. Recent theories of human origins.


 *The Human Past*, Chapter 2

 Wood, B. 2015. Fifty years after *Homo habilis*. *Nature* 508: 31-33.

### Week 3


5. **The Early Archaics**

Adaptive radiation from Africa before 1 mya. *Homo erectus* and the Acheulean. New theories from southern Africa. Hobbits in Indonesia.

 *The Human Past*, Chapter 3

## 6. The Later Archaic *Homo sapiens*

Neanderthals in Europe and Asia, and the concept of multiple culture bearing and tool using hominids. Are we related to Neanderthals?


 *The Human Past*, Chapter 3


 Callaway, E. 2014 The Neanderthal in the Family. *Nature* 507:414-416.

## Week 4

### 7. The Origin of Anatomically Modern Humans


Adaptive radiation out of Africa to Eurasia. When did we become “modern”?

 *The Human Past*, Chapter 4

 Marean, C., 2012. When the sea saved humanity. *Scientific American* (August 2010):52-59

### 8. Settlement of Australia and Near Oceania

Anatomically modern humans expanding into new environments, arguments about the chronology of settlement.

 *The Human Past*, Chapter 4


 Marean CW. 2017. Early signs of human presence in Australia. *Nature* 547:285.

## Week 5

### 9. **IN-CLASS TEST ON Tuesday**

### 10. The Colonization of the New World

Debates over different migration routes, evidence for earliest settlement of the Americas.

 *The Human Past*, Chapter 5


 Pringle, H., 2012. The First Americans. *Scientific American* 305:36-45

**MID-SEMESTER BREAK:**

## Week 6


### 11. Complex Hunter-Gatherers


The Mesolithic and Epipalaeolithic periods of Europe and the Near East

 *The Human Past*, Chapter 7

### 12. The Beginning of Food Production

Theories for the origins of agriculture and pastoralism. Why did we start producing food?

 *The Human Past*, Chapter 6


 Balter, M. 2007 Seeking Agriculture's Ancient Roots. *Science* 316: 1830-1835.

## Week 7

### 13. Origins of Agriculture in the Near East

Did the Near East provide special opportunities for the development of food production?


 *The Human Past*, Chapter 7

 Balter, M. 2010 The Tangled Roots of Agriculture. *Science* 327(5964):404-406.

### 14. Origins of Agriculture in the New World

What similarities and differences do we see with the record from the Near East?


 *The Human Past*, Chapter 10

 Piperno, D. R., A. J. Ranere, I. Holst, J. Iriarte and R. Dickau 2009 Starch grain and phytolith evidence for early ninth millennium B.P. maize from the Central Balsas River Valley, Mexico. *Proceedings of the National Academy of Sciences* 106(13):5019-5024.

## Week 8

### 15. The Roots of Social Complexity

What are the consequences of village life? Does this change how we view culture?

 Price, T. D. and O. Bar-Yosef 2010 Traces of inequality at the origins of agriculture in the ancient Near East. In *Pathways to Power*, edited by T. D. Price and

G. Feinman, pp. 147-168. *Fundamental Issues in Archaeology*. Springer New York

**16. Chiefdoms, Megaliths and Mound Building Cultures. Stonehenge and the study of chiefdoms. Do we see similar developments in social organization around the world?**


 *The Human Past*, Chapter 12

## Week 9

**17. Development of Complexity in the Americas: Mounds and Temple Builders. Is food production or intensification required for the development of complex societies?**

 *The Human Past*, Chapter 19

**18. The Rise of the State. Theories for the origins of social complexity. Why do we see similarities in developments in different parts of the world?**

 *The Human Past*, Chapter 6

**ESSAY ASSIGNMENT DUE BY 4PM ON FRIDAY, PLEASE  
SUBMIT TO TURNITIN THROUGH  
CANVAS**

## Week 10

**19. Complex Societies of the Near East. Temples, city-states, and empires in Mesopotamia.**

 *The Human Past*, Chapter 13

**20. Complex Societies of the New World Study of complex societies in Mesoamerica. Is it different from what we have seen elsewhere?**

 *The Human Past*, Chapter 17 & 18




## Week 11

### 21. Complex Societies of East Asia


From the origins of rice and millet agriculture to walled cities and elaborate tombs.

 *The Human Past*, Chapter 16

 Liu, L. 2009 State Emergence in Early China. *Annual Review of Anthropology* 38:217-232

### 22. Migration into Remote Oceania. Why did people sail beyond the horizon? What can we say about where the first Pacific Islanders came from?


 *The Human Past*, Chapter 9

 Sheppard, P. J., 2011. Lapita colonization across the Near/Remote Oceania boundary. *Current Anthropology* 52(6):799-840

## Week 12

### 23. The Final Frontier: Settlement of East Polynesia

Origins and development of socio-cultural diversity in East Polynesia

 Kirch, P. V., 2010. Peopling of the Pacific: a holistic anthropological perspective. *Annual Review of Anthropology* 39: 131-148.

### 24. Course Review

## Course Communications

We will communicate with you via email using CANVAS. Please ensure that your correct e-mail address is in the system and that your inbox is not full. The University of Auckland policy is that once an email is sent, you are assumed to have received it. Failure to read a message will not be accepted as a reason for failure to perform.



*University of Auckland Archaeology Field School at Ahuahu/Great Mercury Island*