

ANTHRO 208: WEEK 10 A Syndemic Approach to Relationships between TB, diabetes, mobilities and poverty

Judith Littleton (with help from
Tufoua Panapa, Evelyn Masters,
Jennifer Hand, Julie Park)

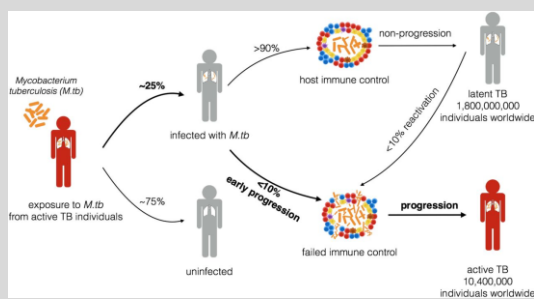
1

OUTLINE

- Understanding disease in a biocultural framework
- Why thinking anthropologically is necessary/helpful – ethnography plus OR epidemiology plus
- Understanding how history matters
- Explanatory models, stigma
- The concept of 'syndemics'
- Mobilities
- Inequality – why it matters

2

TB 101 – why biology matters



<https://www.biorxiv.org/content/biorxiv/early/2018/08/28/401984/F1/graphic-1.large.jpg?width=800&height=600&carousel=1>

3

TB and bioarchaeology

- Pre-contact tuberculosis?



4

Post-European settlement
(colonisation and disease)

- Demographic impact
- Impact on resources
- Introduction of new diseases



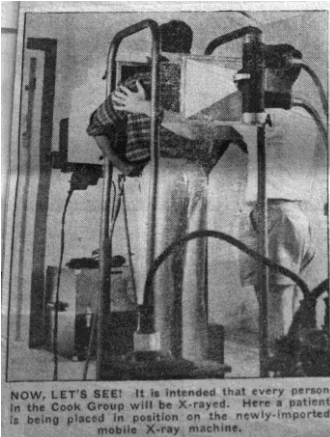
5

6

A Tale of TB and DM



7



8

The legacy of
TB



Mysteries of TB today

- In NZ Pacific Islanders have, on average, about 12 times the incidence of TB than Pakeha New Zealanders, Maori 3 times the rate.
- Across the Pacific rates of TB vary greatly from less than 5 per hundred thousand (Cook Islands) to more than 300 Per hundred thousand (Tuvalu and Kiribati)
- [the need to query epidemiology – epidemiology plus OR ethnography plus]

9

Transnationalism and TB

- Why is it that TB is higher amongst Cook Islanders living in NZ than in the Cook Islands?
- Why is TB so high among Tuvaluans both in NZ and at home?
- Can we separate out here and there?

10

Explanatory Models of TB

- “Samoan TB” and New Zealand TB – two different conditions

11

Power/knowledge and explanatory models

- Everyone has multiple explanations for particular episodes of illness – these are deployed in different settings. Even within WBM more than one explanation.
- BUT be aware of power differentials –
- “Tongans frequently attributed their diabetes to God’s will”
- “Pakeha talked of their diabetes in relationship to bad luck”

12

Stigma and TB

- Ideas of contagion and shame feed into stigma – stigma creates costs in three ways
 - the damage caused by stigmatising attitudes
 - but also the damage caused by attempts to avoid stigma
 - And ‘the eyes off the ball’ effect (defined by Littleton)

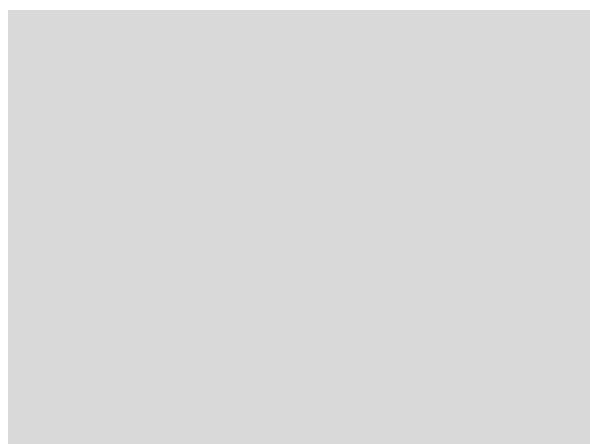
Stigma: an attribute, behavior, or reputation which is socially discrediting in a particular way: it causes an individual to be mentally classified by others as an undesirable, rejected stereotype rather than in an accepted, normal one (Erving Goffman)

13

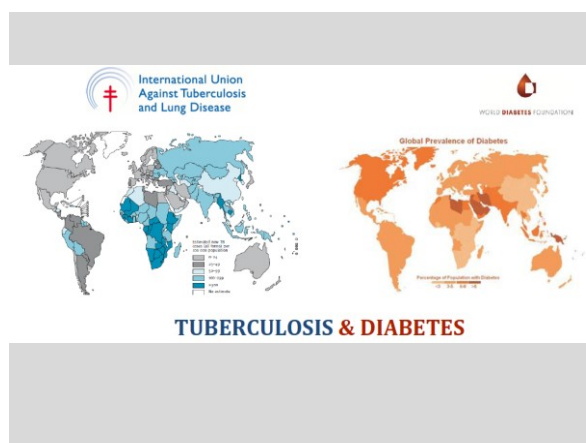
The immigrant ‘other’

- “The arrival of active cases of tuberculosis from overseas constitutes the public health hazard and represents a financial burden to the New Zealand tax payer.” (Ryan NZMJ 1972 cited in Bryder 1991:88).
- In response Mackay (Wellington Doctor) pointed out that rather than bring in tuberculosis disease Pacific Islanders were mainly contracting it once in New Zealand.

14



15

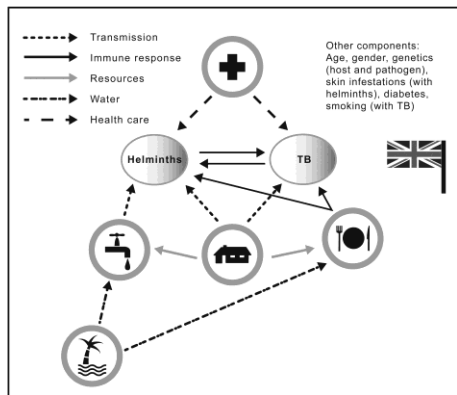


16

Syndemic

Combines synergy and epidemic to conceptualise the intersection of multiple epidemics including both diseases and epidemic social problems such as poverty. Further a syndemics frameworks describes situations where adverse social conditions (e.g. poverty, oppression) stress a population, weaken its natural defenses and expose it to a cluster of interacting diseases (Mendenhall p12-13)

17



18

Time.....

Unlike comorbidities, syndemics involve time, one condition may come

A long time **before**

OR

With the other



19

So what about TB and DM in NZ?

Well so far no comprehensive epidemiological study. We have had to rely on the statistics of other agencies: e.g. Autopsy studies, ESR data

In 2011 c18% of TB cases had an immuno-suppressive illness (ESR 2012) : 3 with HIV but 48 with other (renal failure, DM, gastrectomy etc).

In 2009 we estimated for general NZ population 7% of adult TBD was DM related but among Pacific Islanders c31% of cases due to DM (Soc Sci Med 2009).

20

Data from elsewhere

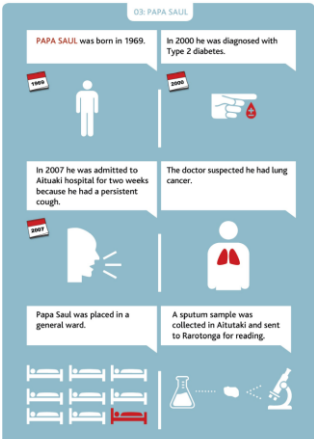
Pacific Estimate:
42% of TBD due to DM (Bostrom 2010)

Kwajalein, Markshall Islands:
32% of TBD cases with DM
(Hawaii J Med Public Health. 2013 May; 72(5 Suppl 1): 77–86.)

India:
National estimate 15% of TBD with DM BUT in Kerala 44%of
TBD cases with DM. (PlosOne ublished: Oct 15, 2012 DOI:
10.1371/journal.pone.0046502)

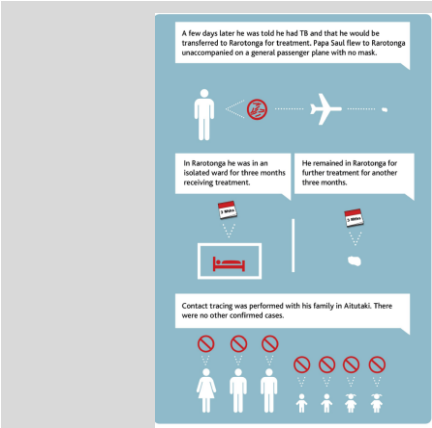
21

22



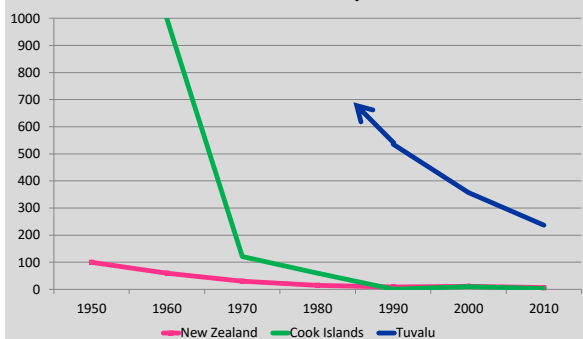
Ethnographies of TB and DM

23



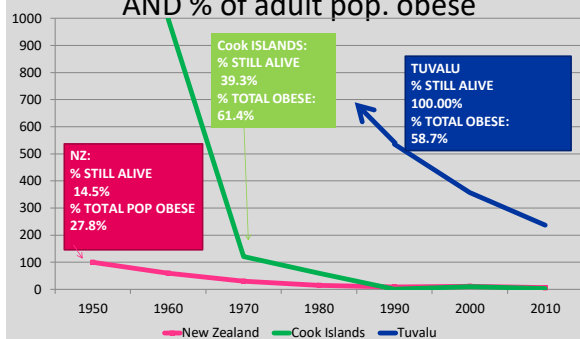
24

Thinking about New Zealanders more broadly: TB



25

Current risk: % of current pop. born before TB rates reduced (below 100/100,000) AND % of adult pop. obese



26

And current conditions

- Migration and stress
- Living conditions - housing
- Discrimination and stigma
- Access to health care

27

28

So what do we need?

- Epidemiological data
- Work with any population currently with DM that has had historical or current TB (NOT JUST ETHNICITY but area of origin as well, or instead of)

29

What would happen if?

TB and diabetes services were based on a syndemic model and integrated in various ways

– *Eg Family diabetes prevention as part of Tb treatment?*

Lessons were learned from TB for diabetes

– *What further public health measures would protect against diabetes?*

– *How can they get political traction?*

30

AT MULTIPLE SITES

- Public health services
- Hospitals/ the clinic
- Ministry of health
- Medical schools
- GP services

BEYOND THE MINISTRY OF HEALTH

- Labour (migration)
- Employment
- Housing
- Education
- The usual suspects

31

Beyond disease

Me: You may know that this Tuvaluan word, '*ola lei*', is now used by us as a Tuvaluan word for this English word 'health', right? What is your understanding about this word '*ola lei*'? What is '*ola lei*' to you?

Him: *Ola lei*? You mean *ola lei*? [*He looked at the ceiling with a stony face*]

Me: Yes! *Ola lei*.

Him: Oh! Oh ... Oh. [*Paused and silent for eight to 10 seconds*]. *Ola lei*, huh?

Me: Yes ...

Him: You mean to which *ola lei*? *Ola lei* in terms of having good life or *ola lei* in terms of the Department of Health?

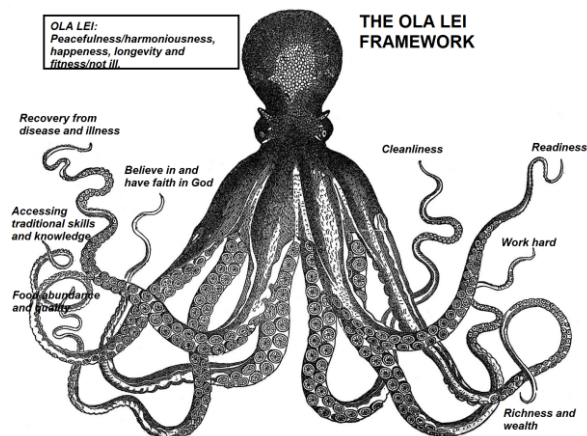
Me: Any.

Him: Uhhmm ... *ola lei*, huh? Oh ... oh ... it is hard, aye? I don't know ... I could not express it in words ...

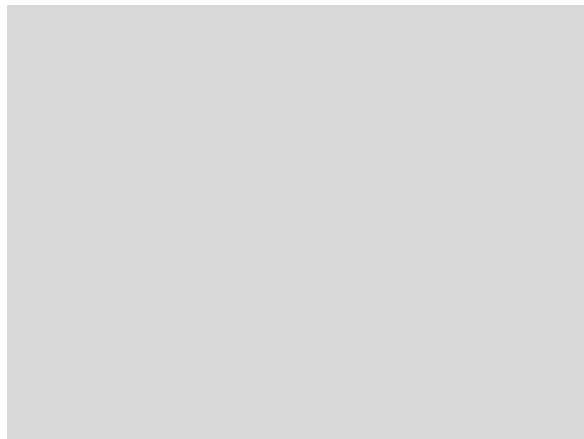
Me: Why not?

Him: I don't know ... probably because *ola lei* is a very big word aye? *Ola lei* has so many tentacles ... like the tentacles of an octopus [*laugh*].

32



33



34

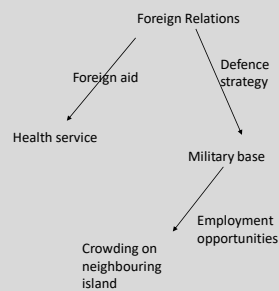
Your exercise!

- This lecture has been about the complexities of analyzing an infectious disease and thinking beyond the immediate to the bigger root causes.
- I am going to show this video:
- Collateral Damage (Episode 6) of Unnatural Causes (Kanopy video)
- You can access it directly from the library
- <https://auckland.kanopy.com/video/collateral-damage> [you will have to sign in] or watch it here
- BUT look at the next page for your exercise for this week.

35

Documentary – collateral damage

- Based on the documentary, draw a diagram or a map of the connections involved in understanding TB in the Marshallese
- Make sure you link across the different levels (from micro- to macro-) and that you have examples of the relationships e.g.
- UPLOAD TO CANVAS – TAKE A PHOTO, DRAW A POWERPOINT SLIDE, DO IT ON WORD, WHATEVER WAY BUT AS YOU DO IT THINK ABOUT THE TIES.



36

Acknowledgements

- All our participants
- All our advisors
- Colleagues & Students
- HRC
- The University of Auckland