**PHIL 301 Philosophy for Children 2020: Course Outline**

(This outline is provisional, and will respond to student needs and interests)

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| Week | Wednesday 1 - 3 | Wednesday 4-5 |
| 1 | Community building in P4CCommunity of Inquiry (VK)Reflection on first Community of InquiryThe Ideal of the Community of Inquiry. | The Role of the Facilitator. The standard class processThe Pattern of Inquiry |
| 2 | Community of Inquiry (VK)Developing skills - questioning and explicit skill building activities | “Philosophy” in P4C |
| 3 | Community of Inquiry: Picture book (VK)Identifying themes in stimulus materials.Activities and discussion plans, their role, uses, strengths and limitations | Developing students’ ability to pose philosophical questions |
| 4 | Community of Inquiry: Concept exploration activity (VK)Adding to a concept exploration activityPlanning for facilitating a Community of Inquiry | Warm ups and closings Overview of the assessment tasks |
| 5 | Community of Inquiry (VK)Constructing simple activities and concept exploration activity | Board work, and extending thinking on the fly |
| 6 | Community of Inquiry (Student x 2)Constructing discussion plans | Constructing discussion plans |
|  | Mid semester Break |  |
| 7 | Community of Inquiry (Student x 2)Constructing skill building activities | *Not at this time* Classroom observation x 2 |
| 8 | Community of Inquiry (Student x 2)Creating structured thinking on the fly – how to do things with lists | Community of Inquiry (Student x 2) |
| 9 | Community of Inquiry (Student x 2)Reflection on observations. Common challenges in setting up and conducting communities of inquiry  | 3 x15 minute sole facilitator snap inquiries, on previously asked or (approved) new questions |
| 10 | 2 x15 minute sole facilitator snap inquiries, on previously asked or (approved) new questions Final preparation for classroom practice2 x15 minute sole facilitator snap inquiries, on previously asked or (approved) new questions  | 3 x15 minute sole facilitator snap inquiries, on previously asked or (approved) new questions |
| 11 | Community of Inquiry (VK)Open session | *Not at this time:* Assessed classroom practice (3 x 45 minute sessions for each student) |
| 12 | Community of Inquiry (VK)Relativism, constructivism and/or pragmatism – what fits with P4C? | *Not at this time:* Assessed classroom practice (3 x 45 minute sessions for each student) |