**PHIL 301 Philosophy for Children 2020: Course Outline**

(This outline is provisional, and will respond to student needs and interests)

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| Week | Wednesday 1 - 3 | Wednesday 4-5 |
| 1 | Community building in P4C  Community of Inquiry (VK)  Reflection on first Community of Inquiry  The Ideal of the Community of Inquiry. | The Role of the Facilitator.  The standard class process  The Pattern of Inquiry |
| 2 | Community of Inquiry (VK)  Developing skills - questioning and explicit skill building activities | “Philosophy” in P4C |
| 3 | Community of Inquiry: Picture book (VK)  Identifying themes in stimulus materials.  Activities and discussion plans, their role, uses, strengths and limitations | Developing students’ ability to pose philosophical questions |
| 4 | Community of Inquiry: Concept exploration activity (VK)  Adding to a concept exploration activity  Planning for facilitating a Community of Inquiry | Warm ups and closings Overview of the assessment tasks |
| 5 | Community of Inquiry (VK)  Constructing simple activities and concept exploration activity | Board work, and extending thinking on the fly |
| 6 | Community of Inquiry (Student x 2)  Constructing discussion plans | Constructing discussion plans |
|  | Mid semester Break |  |
| 7 | Community of Inquiry (Student x 2)  Constructing skill building activities | *Not at this time* Classroom observation x 2 |
| 8 | Community of Inquiry (Student x 2)  Creating structured thinking on the fly – how to do things with lists | Community of Inquiry (Student x 2) |
| 9 | Community of Inquiry (Student x 2)  Reflection on observations.  Common challenges in setting up and conducting communities of inquiry | 3 x15 minute sole facilitator snap inquiries, on previously asked or (approved) new questions |
| 10 | 2 x15 minute sole facilitator snap inquiries, on previously asked or (approved) new questions  Final preparation for classroom practice  2 x15 minute sole facilitator snap inquiries, on previously asked or (approved) new questions | 3 x15 minute sole facilitator snap inquiries, on previously asked or (approved) new questions |
| 11 | Community of Inquiry (VK)  Open session | *Not at this time:* Assessed classroom practice (3 x 45 minute sessions for each student) |
| 12 | Community of Inquiry (VK)  Relativism, constructivism and/or pragmatism – what fits with P4C? | *Not at this time:* Assessed classroom practice (3 x 45 minute sessions for each student) |