**LECTURE OVERVIEW 2020 (revised 27 March)**

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| **WEEK** | **Tues 2-3pm** | **Tues 3-4pm** | **Thurs 2-3pm** |
| **Introduction** | | | |
| **1**  2 March | Introductions;  What are welfare states and why did they develop? | *Reading:* none  *Activities:* the goals of welfare states; problematizing data used to develop social policy (presentation from Kiri West) | Theorising social policy change |
| **2**  9 March | Theorising why welfare states develop differently | *Reading:* Humpage 2019;  Béland & Mahon 2016; *Activity*: What does classic welfare state theory miss in Aotearoa? | Challenges to welfare states |
| **From social protection to social investment** | | | |
| **3**  16 March | Elder poverty | *Reading:* Clarke 2004;  Breheny 2017  *Activity:* Defining theories/concepts so far | Child poverty |
| **4**  23 March | Teaching-free week due to Covid-19 | | |
| **5**  30 March | Child welfare | *Reading:*  Expert Advisory Group 2012;  Keddell & Hyslop 2019 | NEETs |
|  | | **From collectivism to individualism (and back again?)** | |
| **6**  6 April | **Policy briefing workshop** | *Reading*:  Zuccotti & O’Reilly 2018; Suaalii-Sauni et al. 2012 | Wage earners’ welfare state  **1st reading response collation due 9 April** |
| **Mid-semester break** | | | |
| **7**  27 April | Precarious work in a globalized world | *Reading:*  Castles/Tros & Wilthagen  *Activity*: Comparing work experiences | Closing the gaps between Maori and non-Maori |
|  | | **From well-fare to workfare** | |
| **8**  4 May | Whānau Ora strategy | *Reading:* Smith et al 2019/ Cram 2019 | Redefining the ‘unemployed’ |
| **9**  11 May | Sole parents as (paid) workers | *Reading:*  Welfare Expert Advisory Group 2019; Hodgetts 2013 | ‘Managing’ young benefit recipients |
|  | | **From public to private?** | |
| **10**  18 May | Supported Living Payment vs ACC for sick and disabled people | *Reading:* Fraser 2016/Ware et al 2018 | Instead of a lecture Louise will offer live chat periods during this week for last minute policy briefing questions |
| **11**  25 May | Commissioning agencies –Whanau Ora [will be uploaded at start of 18 May for those doing WO policy briefing]  **Policy briefing due 25 May** | *Reading:* Hickey & Wilson 2015; Masters-Awatere 2016 | Who should pay for healthcare?  PLUS  **Short workshop on summarising course learning (as required by next response collation)** |
| **Wrapping up** | | | |
| **12**  1 June | Social bonds | Reading: Rashbrooke 2018;  Mila-Schaaf & Hudson 2009 | Charter schools  **2nd reading response collation**  **due 4 June** |
| **13**  8 June | Looking back, looking forward | *Reading:* Rashbrooke 2018;  Stephens 2014 | **Workshop for final assignment (replacing exam)** |