SOCIOL 317: Changing Welfare State Policies Final Assignment

- Instead of an exam, you will complete a final assignment and submit this via Canvas using the 'assignments' 'final assignment' tab.
- This is worth 40% of your final grade.
- You will have a 24-hour window in which to complete this, starting from 1pm on 18 June 2020 and with the assignment due by 1pm on 19 June. Please aim to submit by 12pm to allow for possible internet/upload difficulties etc as your assignment will NOT be accepted if late. If you are overseas, please make sure you do your time conversions correctly so you do not miss the deadline!
- It is expected that it will take you about 2 *hours* to write this assignment BUT only if you have done *considerable* preparatory work before the due day (see below).
- You will need to download a final assignment answer booklet, write or cut and paste content you have already prepared into the booklet and upload this to Canvas.
 - If the essays are not in the answer booklet, they will not be marked.
 - Please do NOT save the answer booklet as PDF, so we can check word counts easily.
 - Do not write overly long essays, as once we get to 1100 words we will stop
 marking the essay this means you need to carefully plan and revise your
 assignment so every word matters!
 - Do not submit until you are absolutely sure you do not want to change anything as you will NOT be able to re-open a submitted assignment or make multiple submissions.

Assignment questions

The final assignment aims to allow you to demonstrate your knowledge of course material across the *entire* semester, but with a particular focus on material not assessed in other assignments. It will consist of two parts:

• A **COMPULSORY** question on the final section of the course entitled 'From public to private?' (lectures 18-21). This will follow a similar structure to the policy briefing assignment (with three sections, all of which must be completed) but no briefing-style formatting is required.

This is worth 20 marks and should be approximately 1000 words.

- A **COMPULSORY** question that focuses on changes in the welfare state over time. This will follow a more traditional academic essay format and YOU get to choose to focus on **ONE** of the following topics:
 - *children and young people;*
 - work & wages;
 - social security OR

• addressing the needs of ethnic minorities, such as Māori and Pasifika peoples

This is worth 20 marks and should be approximately 1000 words.

Important notes

- It is expected you will write more carefully crafted/longer responses than possible under exam conditions because you will be typing on computers using spell check and open book conditions apply. However:
 - You are NOT expected to do independent research beyond studying your lectures/course readings closely and discussing these in relation to the questions given (i.e. we do not want you to just repeat these verbatim).
 - You are NOT expected to provide references to material coming from lectures and course readings but if you do refer to other material (books, online material etc) please provide an in-text reference and reference list.
- You need to demonstrate your knowledge of course material whenever you can, so please *define* any key concepts used in your essays.
- As with other written assignments, your essays should include a short *introduction* and *conclusion*.
- You will be *rewarded for referring to relevant course readings* (preferably by author name) in ways that demonstrate your understanding of the essay topic.
- Since we cannot hold an invigilated exam, *academic integrity* becomes even more important than usual. In completing the answer booklet, you will be confirming that you:
 - o completed this assignment by yourself
 - o *did not copy material straight from online sources or other people* (Turnitin will be used and plagiarism penalised)
 - o did not allow anyone to copy any part of your assignment

How can you best prepare for the final assignment?

- Although you have a 24-hour window in which to submit, you cannot guarantee that on the day you will have sufficient internet/computer access, quiet space, physical or mental health to complete the assignment from start to finish (i.e. reading all lecture notes/readings, taking notes, writing these up in response to the question).
- It is expected it will take you two hours to just write the essays on the day, NOT do all of this preparation work as well within that time!
- You must do most of this preparation BEFORE 18 June:

- You should at least make some comprehensive notes on each essay topic (saved electronically in text format) – then you can write these up in to essays on the day to suit the particular question
- o *Ideally, you will have already have drafted the essays* before 18 June, then you can simply reorient them slightly to meet the essay questions on the day and cut and paste them into the final assignment marking booklet.
- Watch the final assignment workshop as it indicates how you can use note-taking templates to help you identify key themes/trends that will allow you to demonstrate understanding *across* course material not just individual lectures.

Marking criteria sheet – FINAL ASSIGNMENT ESSAYS

	Excellent	Good	Fair	Poor	Not attempted
ORGANISATION					_
Introduction - topic and					
approach explained					
Progression -					
ideas/arguments flow					
logically					
Conclusion - summarises					
key points raised					
CONTENT					
All sections answered					
Arguments are					
substantiated with					
relevant					
evidence/examples					
Cited course readings					
are relevant to question					
and support arguments					
Relevant lecture					
material is analysed					
across lectures/course not just repeated					
verbatim					
If material from course					
work is used, it is					
relevant and applied to					
question					
Key concepts are defined					
PRESENTATION					
If in-text citations and					
reference list are used					
they are accurately set					
out using APA 6 style					
Appropriate length					
(1000 words excluding					
refs) with word count					
noted					
Spelling, grammar and					
sentence construction of					
an appropriate academic					
standard					